

The Holly Tree Club

Halstow Primary School, Halstow Road, London, SE10 0LD



Inspection date	20 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff offer a wide range of activities to help extend children's creativity, imagination and understanding of the wider world.
- The manager and staff create a fully inclusive environment where diversity is respected and celebrated. Children develop their understanding of differences between themselves and other people.
- Partnerships with staff at schools that children attend, and with parents, are very effective. Staff work closely with teachers and parents to help provide continuity in children's care and learning. Parents and the headteacher of the school speak positively of this club.
- The manager deploys staff effectively to supervise children's play. Staff follow effective safety procedures and carry out rigorous risk assessments of the environments to help ensure children's safety.
- Children of different ages play extremely well together. Older children demonstrate very supportive care towards younger children.

It is not yet outstanding because:

- Staff have not fully considered how they can use all aspects of the daily routines to effectively engage children in meaningful play.
- Although staff are quick to discourage unwanted behaviour, on occasion, they do not fully explain to the children about the consequences of their actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise procedures for collecting children from class after school hours to help reduce waiting times and keep them engaged in meaningful activities
- extend the support for children to understand what behaviour is acceptable and what is not, to help increase their awareness of risks and how to stay safe.

Inspection activities

- The inspector observed the quality of staff interactions during activities indoors and assessed the impact this has on children.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector took into account the views of parent spoken to on the day of the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that all staff have a secure understanding of child protection and complete regular training. Staff are sufficiently alert to the signs and symptoms that would cause them concern and the procedures they must follow to protect children's welfare. They are aware of their duty to protect children from exposure to situations that may put them at significant risk of harm. The provider follows robust procedures when she recruits new staff and inducts them thoroughly to help ensure they are fully aware of their roles and responsibilities. Effective risk assessment is in place to ensure volunteers working at the club are never left unsupervised. The provider supports staff to develop new skills, including through ongoing staff meetings, appraisals and training. The staff actively seek the views of parents and teachers to help evaluate the service provided. They use this feedback to help make changes that benefit children.

Quality of teaching, learning and assessment is good

The well-qualified staff provide a welcoming environment which is relaxed and where children are free to choose from suitable resources. They regularly observe children's play and provide activities to extend on their interest. For example, staff know that children enjoy art and craft activities and make these available daily. Children maintain high levels of interest and concentration, for example, as they mix starch and paint to make slime. Staff interact positively with children and constantly praise and celebrate their achievements to help boost their confidence and self-esteem. For example, they discuss the club values and encourage all children to have a turn during group discussions, to talk about what they are good at. These discussions successfully extend children's vocabulary.

Personal development, behaviour and welfare are good

Staff have built close relationships with children and get to know their personal needs, personalities and interests. Staff are calm and responsive to children's individual needs and interests. Staff have a good awareness of the daily routines in the host school and use this well to create continuity for children. For example, they are flexible about arrival times to enable children to continue their involvement in sporting activities and other school events before coming to the club. Children are provided with nutritious snacks and enjoy outdoor activities that promote their physical well-being. Independence and self-care skills are fostered effectively. For example, children are encouraged to put their bags and coats in designated areas and wash their hands before eating.

Setting details

Unique reference number	EY492456
Local authority	Greenwich
Inspection number	1025444
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	95
Name of registered person	Holly Joy Morgan
Registered person unique reference number	RP903397
Date of previous inspection	Not applicable
Telephone number	07971215411

The Holly Tree Club at Halstow Primary School registered in 2015. It is located within the London Borough of Greenwich. The after-school club's operating hours are Monday to Friday from 3.30pm to 6pm, term time only. The club employs 12 staff who work across two sites, including the provider who is also the overall manager. Of these, 10 hold relevant playwork and education qualifications, including two staff members who hold qualified teacher status.

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