

Little Dragons Day Nursery



Dragon Hall, East Parade, HARROGATE, North Yorkshire, HG1 5LB

Inspection date	20 February 2018
Previous inspection date	11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is ambitious and communicates its high expectations to staff. Self-evaluation includes the views of parents, children and staff. Actions taken by the management team to improve the quality of the provision are planned carefully and monitored for success.
- Staff know the children well. They talk confidently about where children are in their learning and development and what they need to do to support their continuing progress. As a result, children make good progress.
- Transitions from home to the nursery are managed well to enable children to settle easily. Home visits are arranged so that staff can see the children in familiar surroundings. Settling-in procedures are tailored to the individual needs of each child and their family.
- Staff are caring and kind and form good relationships with children. Consequently, children are happy and settled and are confident to explore the activities and environment.

It is not yet outstanding because:

- Strategies to engage all parents in their children's learning are not always highly successful to help all children reach their full potential.
- Teaching is not yet outstanding. In adult-directed activities, it is not always made clear to the children what they are supposed to be learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to engage all parents in their children's learning and development
- raise the quality of teaching even further so that children have opportunities to understand and talk about what it is that they are learning from adult-led activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the director, the manager and staff. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff are vigilant and very clear about the signs that might lead them to be concerned about a child. They have robust policies and procedures that they implement conscientiously to keep children safe from harm. Recruitment and vetting procedures are good to ensure that staff are suitable to work with children. Regular supervision and monitoring meetings for staff and the manager ensures that everyone is aware of their strengths and areas for development. Staff have good access to training to keep their skills up to date and enhance the learning outcomes for children. Strong partnerships with other agencies help to promote children's well-being. The manager regularly monitors the development of children across the nursery to ensure that any gaps in learning are closing quickly.

Quality of teaching, learning and assessment is good

Children of all ages benefit from a well-organised and resourced play space. There are subtle differences of equipment and toys in each room. Consequently, as children grow and develop, they are provided with age-appropriate challenge and stimulation to support good all-round learning. Staff use their observations and assessments of children's development to plan interesting activities that engage them effectively. Staff sensitively participate in children's play and suggest ideas to extend learning. For example, children develop an understanding about size and space as they attempt to make pieces of dough small enough to fit into a container.

Personal development, behaviour and welfare are good

Children behave well and good behaviour and individual efforts are valued and praised. Independence is promoted as toddlers are encouraged to put on their own shoes and pre-school children help set the tables at lunchtime. Staff have a positive approach to diversity. They support children to learn about the wider world beyond their own experiences. For example, children learn basic sign language and those who speak English as an additional language are supported when examples of their home language are used in the environment. Children learn about many different aspects of being healthy and staying safe through routines. They have freshly cooked nutritious meals, brush their teeth and use the outside space for regular exercise. Children learn how to use equipment safely as they climb and balance.

Outcomes for children are good

Children develop the skills that they need in readiness for school. Pre-school children make marks in the trays of coloured glitter and develop mathematic skills as they add groups of numbers together. Babies develop exploratory skills and use their senses to explore jelly and water. All children have very good opportunities to investigate their environment and experiment with resources. For example, they make potions in the water tray as they see what happens to water when paint, food colouring and vanilla essence are added.

Setting details

Unique reference number	EY455016
Local authority	North Yorkshire
Inspection number	1066429
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	73
Number of children on roll	90
Name of registered person	Funcare Limited
Registered person unique reference number	RP523121
Date of previous inspection	11 June 2013
Telephone number	01423 313932

Little Dragons Day Nursery registered in 2012. The nursery employs 23 members of childcare staff. Of these, 20 staff hold appropriate early years qualifications at level 2 or above. There are three members of the team who hold teaching qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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