

Snapdragons Nursery Keynsham

Ellsbridge House, Bath Road, Keynsham, Bristol, BS31 1TL



Inspection date	19 February 2018
Previous inspection date	12 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly enthusiastic and knowledgeable management team has high expectations for staff and children. It evaluates the provision accurately, identifying ways forward, such as improvements to the outside learning environment.
- Managers provide tailored support to develop staff's skills and raise the quality of teaching, such as training to support older children's listening and attention skills.
- There are well-established systems to assess children's progress. This aids managers to track children's progress effectively and to take prompt action to reduce any gaps in children's learning. Children make good progress from their individual starting points.
- Staff use their training effectively to support children's emotional well-being successfully. For example, there are very good systems to ensure children feel safe and valued as they move on to the next room.
- There are good partnerships with parents, professionals and early years settings, especially to support children who have special educational needs (SEN), to enable continuity in children's care, learning and development.

It is not yet outstanding because:

- The organisation of some planned activities does not provide enough challenge or provide toddlers and pre-school children with opportunities to extend their ideas and thinking.
- Although staff maintain a safe environment, they do not consistently help children to consider and manage risks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of planned activities to challenge children even further and enable them to extend their ideas and thinking
- support children to assess and manage risks for themselves so they know how to keep themselves and others safe.

Inspection activities

- The inspectors observed staff's interactions with children from all age groups and discussed their learning as they played, inside and outside.
- The inspectors conducted two joint observations with the management team.
- The inspectors spoke with the management team, staff, parents and children at convenient times during the inspection.
- The inspectors sampled documentation, including vetting and suitability arrangements, required reporting documentation and the policies and procedures to safeguard children.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has provided comprehensive training for staff to ensure they have a good knowledge of how to implement effective policies and procedures to keep children safe, secure and protect their health. Management and staff have a good understanding of their responsibility to report any concerns about children or staff to protect children's welfare. There are robust recruitment and induction arrangements to ensure staff are suitable for their role.

Quality of teaching, learning and assessment is good

Staff plan a stimulating range of experiences, which reflects children's interests, achievements from home and their next steps in learning. There is thorough evaluation of their progress and knowledgeable staff create individual plans, when required, for future learning. Throughout the nursery, staff support children's communication and language skills effectively. For example, they model language and provide an ongoing narrative as young children explore the water, helping them to make connections with their own experiences. Staff provide babies with good opportunities for explorative play. For instance, babies thoroughly enjoy using their senses to explore the different fruits before they create a smoothie, making choices according to their taste and texture preferences.

Personal development, behaviour and welfare are good

Children form strong bonds with caring staff who know them well. For example, staff provide gentle encouragement to help toddlers gain the confidence to join in with group activities. Staff consistently praise children, ensuring that they know what they have done well, to build their self-esteem. Staff manage children's behaviour effectively, for example, helping them to be respectful, to understand their feelings and the possible consequences of their actions. Staff work closely with parents to gather and share information to enable them to meet children's care needs successfully and to provide consistency between the nursery and home.

Outcomes for children are good

Children gain the skills they require for their eventual move to school. They are confident and keen to learn. Older children develop good speaking and listening skills. For example, they listen carefully and follow instructions, such as to find the card with 'dad dancing' to post, as they build their knowledge of letters and sounds. Children solve problems well. For instance, younger children negotiate the best way to remove toy cars from the garage and decide on building a ramp. Older children show an interest in number problems, such as calculating how many more knives they need for each child at snack time and how to divide the pear so that all can have a piece.

Setting details

Unique reference number	EY445914
Local authority	Bath & NE Somerset
Inspection number	1125249
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	114
Number of children on roll	204
Name of registered person	Snapdragons Nurseries Ltd
Registered person unique reference number	RP904902
Date of previous inspection	12 February 2013
Telephone number	01179861173

Snapdragons Nursery Keynsham is one of eight privately owned nurseries. It registered in 2012 and operates from a purposely converted three-storey building. It is situated in Keynsham, Bath and North-East Somerset. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education to children aged two, three and four years. The directors employ 29 staff to work directly with the children. This includes an early years professional, a qualified teacher, one member of staff who holds an early years qualification at level 6, 18 staff who hold early years qualifications at level 3 and one member of staff who holds an early years qualification at level 2.

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