

Oak Green Holiday Playscheme

Oak Green School, Oak Green, Aylesbury, HP21 8LJ



Inspection date

14 February 2018

Previous inspection date

31 July 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Managers work well with community and business services to ensure that children learn effectively to respect and celebrate each other and the world they live in. A good range of visits and visitors raises children's awareness and understanding of life skills.
- Children learn to speak with confidence and to listen carefully to each other. For example, a visit from the mayor, whose main job is nursing, encourages children to ask thoughtful questions and to contribute in a discussion about caring for people.
- There are effective procedures to evaluate the quality of provision. The managers have identified further areas to develop so the provision continually improves.
- Training and effective two-way communication with different professionals enhance all aspects of the club's activities. Children have fun and enjoy their experiences.
- Various physical activities help children develop large and small muscle control.
- Staff provide very clear expectations for children. They show care and concern for everyone and children copy their example. Children's behaviour is consistently good.
- Parents say they are very happy with the club. They say children of all ages are well looked after and they like attending.

It is not yet outstanding because:

- Although managers accurately recognise staff's ability to develop children appropriately, they do not consistently identify specific ways in which staff can improve their knowledge and skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that managers consistently use observations of staff to identify specific ways in which they can raise staff's knowledge and skills to the highest level.

Inspection activities

- The inspector observed activities in the indoor play areas. She conducted a joint observation with the manager.
- The inspector held meetings with the manager. The provider of the holiday scheme attended the feedback meeting. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, including the setting's risk assessments and safety records.
- The inspector checked evidence of self-evaluation, and the suitability and qualifications of staff.
- The inspector spoke with a selection of parents during the inspection and took account of their views. She also looked at a small sample of written questionnaires.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Managers discuss children's care needs with parents when children first join, to help meet children's individual needs. Managers accurately evaluate practice. They have re-evaluated their behaviour management policy to help children with differing needs understand how to behave well towards each other. As a result, a quiet area now gives children time and space to reflect on their actions. Staff manage behaviour in a very positive way. Arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues. They know how to report to the relevant professionals should they have concerns about children's welfare. All staff have a thorough induction to confirm their suitability to work with children. Staff supervise children well and maintain a safe environment in which children play and learn. Children learn how to keep safe. They can explain the reason for evacuation practices.

Quality of teaching, learning and assessment is good

Managers regularly monitor and review staff practice. Teaching is strong. Staff set up stimulating and attractive play areas indoors and outdoors to interest and challenge children. They provide well-planned practical and creative activities. Staff use knowledge gained from recent training well. For example, children explore different techniques of drawing and painting, and use different techniques of painting as they create pictures of dragonflies. Children design and make their own models of buildings in a town. They count, compare sizes and identify different shapes of buildings. Young children knead dough, press out different shapes and create fancy gateaux. Staff inspire children further as they encourage them to work alongside older children. They use various toys and equipment to sharpen their precise handling skills. Children enjoy a range of experiences, for example, visits to and from different animal experts.

Personal development, behaviour and welfare are good

Children are encouraged to take risks and assess levels of safety for themselves, for example, during a fast game of 'tag' in the sports hall. Staff stay close, guide and assist if needed. Children have many opportunities to gain skills and the confidence to be independent. All staff have very considerate and positive attitudes to children. Even the youngest children are confident to ask for help. Young children learn to understand rules in games when they play with older children. Children learn about healthy lifestyles. They make their own sandwich wraps during a 'tasty lunch' activity. Children take exercise in the sports hall and have areas where they can take a rest if needed. They have access to drinking water throughout the day. Staff cater for children of all ages well.

Setting details

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| Unique reference number | EY472888 |
| Local authority | Buckinghamshire |
| Inspection number | 1071724 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 70 |
| Number of children on roll | 19 |
| Name of registered person | Southcourt and Walton Court Community Project |
| Registered person unique reference number | RP910856 |
| Date of previous inspection | 31 July 2014 |
| Telephone number | 07913758121 |

Oak Green Holiday Playscheme registered in 2014. It is part of Southcourt and Walton Court Community Project, which is a local registered charity. The playscheme is located within the main school premises of Oak Green School in Aylesbury, Buckinghamshire. Children between the ages of four and 12 years attend. It is open each weekday during school holidays from 8.30am until 5.30pm. The playscheme employs 12 members of staff who work directly with the children. Most staff hold appropriate early years qualifications, including one at level 2 and six at level 3. One member of staff holds qualified teacher status.

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