

KOOSA Kids Holiday Club at Richmond Park Academy, Sheen

Richmond Park Academy, Park Avenue, London, SW14 8RG



Inspection date	12 February 2018
Previous inspection date	20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff communicate effectively with parents to share information about children's well-being. They gain detailed information when children first start, to meet their needs and build good relationships. Children are happy, safe and enjoy their time at the club.
- Leaders provide good support for staff to gain childcare qualifications and attend training that ensures they are clear about safeguarding issues and practices.
- Staff are good role models to children and gently encourage their understanding of expected behaviour. Children are well mannered, considerate and behave well. For example, they hold open the doors for their friends.
- Staff monitor children's whereabouts vigilantly to ensure their safety. They help children to learn about keeping themselves and others safe, such as in the event of a fire.
- Staff support children's physical skills successfully. For example, they provide daily opportunities for them to exercise and play outdoors. Children enjoy playing games and practising their skills, such as skittles and entertaining versions of cricket and football.

It is not yet outstanding because:

- Staff do not increase children's involvement, particularly during some adult-led activities, to maximise their level of engagement and enjoyment.
- At times, staff follow routines too strictly, limiting opportunities for younger children to lead their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance arrangements during adult-led activities, to maximise the level of children's participation
- increase opportunities for younger children to make choices and lead their play.

Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with management and staff about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff know the signs that would alert them to have concerns for a child and the actions they should take to protect their welfare. Leaders observe staff practice well and meet regularly with them to discuss their professional development. For example, recent training helped staff to extend their understanding of how to support children who have special educational needs (SEN) and/or disabilities. New staff receive good support and an effective induction to ensure they understand their roles and responsibilities. Leaders monitor the quality of the provision effectively and set actions for further development. They value the contributions that parents and children make to the self-evaluation process. For example, leaders have extended the role of the key person to meet children's needs even more effectively.

Quality of teaching, learning and assessment is good

Staff provide an interesting range of activities. They identify how these activities complement children's learning at school. For example, they encourage children to use their mathematical understanding as they calculate points during a game of skittles. Children explore their creative ideas as they design and sculpt clay to represent features in space, such as stars, rockets and planets. Children benefit from good opportunities to help them gain confidence as they speak and perform to a group during drama activities. Staff help children to develop their awareness of communities in the wider world. Children play enjoyable games that encourage them to share information about countries they have visited. Staff are skilled in helping children to communicate well. For example, they effectively help children who learn English as an additional language to communicate their needs and wishes.

Personal development, behaviour and welfare are good

Staff support children's emotional development well. Children enjoy exploring a range of feelings through drama and role-play situations. Staff consistently praise children's efforts and achievements. Children enjoy having responsibility and are eager to win the 'star of the day' award. Staff support children's confidence well and encourage them to develop positive attitudes. Children demonstrate good social skills and enjoy playing with others. They show a strong sense of teamwork as they play games together, supporting and encouraging each other in friendly competition. Staff help children to learn about being healthy, such as washing their hands before eating, and making healthy food and drink choices.

Setting details

Unique reference number	EY425819
Local authority	Richmond upon Thames
Inspection number	1085940
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	100
Number of children on roll	36
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	20 February 2015
Telephone number	0845 0942322

KOOSA Kids Holiday Club at Richmond Park Academy, Sheen registered in 2011. The club operates Monday to Friday from 8.15am to 6pm during school holidays. There are 16 members of staff, of whom, seven hold relevant qualifications at level 3 and one holds a qualification at level 6.

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