

Loveders Nursery School

Priors Leaze Lane, Nutbourne, Chichester, West Sussex, PO18 8RH



Inspection date	5 February 2018
Previous inspection date	16 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are passionate about their work and inspire the staff team exceptionally well. They actively seek feedback from parents, children and staff to continuously improve the quality of the setting. As a result, leaders and staff share a focus to provide the best possible outcomes for children.
- Staff are highly qualified and understand child development extremely well. They expertly use this knowledge to provide interesting activities based on children's individual interests.
- Children form very secure emotional attachments with staff through an exceptionally effective key-person system. As a result, children demonstrate very high levels of confidence and self-esteem.
- Partnerships with parents are very strong. Staff actively encourage parents to extend their children's learning, including at home. Parents share highly positive views about the staff, teaching, and level of care their children receive.
- Leaders monitor children's progress very closely and any gaps in learning are rapidly closed. As a result, all children, including those with special educational needs and who receive additional funding, make rapid and sustained improvement from where they started.
- Staff provide a welcoming and exciting environment. Consequently, children are highly motivated to explore the wide range of interesting activities and resources on offer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the environment to ensure that every opportunity is used to develop children's listening and communication skills further, particularly at busy times during the nursery routine.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation including accident records and children's learning journals.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is highly effective. Leaders understand their statutory responsibilities very well. They ensure that all staff access regular safeguarding training, and share this knowledge with the whole staff team. As a result, all staff have a highly comprehensive, up-to-date knowledge, of how to protect children from harm. Leaders follow rigorous recruitment, vetting and induction procedures to ensure the continued suitability of staff to work with children. Leaders complete staff supervision and carry out regular observations of practice. This helps to maintain the highest quality of teaching. Partnership working with other professionals is exemplary. For instance, leaders complete regular audits of children's individual needs and access professional support very quickly. This enables them to successfully support every child's individual needs.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently very good across the nursery school. Staff use highly comprehensive tracking systems to closely monitor each child's progress and identify what they need to learn next. They use this information, their observations of children's learning and information from parents to plan a rich, varied and imaginative curriculum. Staff are highly skilled at asking children a variety of questions, which encourages them to consider their own thoughts and ideas. For instance, children discuss different ways to prevent the tower of number blocks from falling over. Children are highly imaginative and creative as they express their ideas and reflect on their experiences. For example, children make collages of faces, talk to one another about them and they take photographs to share at home. Very occasionally, children do not pay attention during busy times of the day.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They show exceptionally high levels of cooperation as they play together and are thoughtful about each other's needs. For example, they ask their friends to join in with building a house from wooden blocks. Staff are positive role models for the children. They offer encouragement and constantly praise children for their achievements. Children enjoy healthy and nutritious snacks and meals. Staff are sensitive to children's individual needs and are vigilant of individual dietary requirements. Children learn to make positive choices about food through their discussions with staff and one another. They have excellent opportunities to enjoy fresh air and exercise to support a healthy lifestyle.

Outcomes for children are outstanding

Children are extremely confident and enthusiastic learners. They test out their physical skills, climbing up into the wooden tower and balancing on the tyres. Younger children eagerly explore the sand pit and try to catch the bubbles floating past them. Children are exceptionally well prepared for the next stages in their development and into school. For instance, they are able to get their own drinks and put on their coats and waterproofs. The youngest children find their own shoes and have a go at putting them on, as they gain independence.

Setting details

Unique reference number	EY471484
Local authority	West Sussex
Inspection number	1121173
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	89
Number of children on roll	232
Name of registered person	Loveders Nursery School Limited
Registered person unique reference number	RP903094
Date of previous inspection	16 May 2014
Telephone number	01243377934

Loveders Nursery School registered in 1983 and operates in Nutbourne, near Chichester, West Sussex. The nursery school is open Monday to Friday from 7:30am until 6:00pm, 50 weeks of the year. The nursery school receives funding for free education for children aged two, three and four years. A team of 27 members of staff work with the children. Of these, three staff hold early years teacher status, six staff members hold a qualification at level 6 and 12 staff members hold a qualification at level 3.

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