

# Sunflower Children's Centre

21 Carter Hall Road, Sheffield, S12 3HS



<b>Inspection date</b>	16 January 2018
Previous inspection date	7 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is dedicated and hard working. They are keen to continue improving the quality of the provision and have plans to develop the outdoor space.
- Families are very pleased with the service provided. They comment that staff are flexible and accommodating and that their children learn to write and count confidently.
- The quality of teaching for older children is excellent. Staff are well qualified and knowledgeable. They plan activities which engage and challenge children effectively.
- Babies build strong attachments with the kind and caring staff. Their confidence grows as they spend time at nursery and they become confident communicators.
- Children's health and well-being are promoted effectively. The nursery has recently introduced a no juice policy as part of a drive to help enhance children's dental health.
- Children who have special educational needs and/or disabilities are well supported. Staff manage their complex medical needs well and they make good progress in their learning.

### It is not yet outstanding because:

- Monitoring of staff practice is not yet rigorous enough to identify inconsistencies in staff practice and raise the quality of teaching to the highest level.
- Staff in the toddler room do not always use information gained from assessments to plan highly challenging activities which support children to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus of monitoring procedures for staff to identify any inconsistencies in practice and raise the quality of teaching to the highest level
- make even better use of the information gained from children's assessments in the toddler room and plan challenging activities that help children make higher rates of progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with managers at the nursery.
- The inspector spoke to parents and read a number of written testimonials from parents.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector sampled children's records and looked at evidence of the suitability of staff working at the nursery.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff and managers understand the signs and symptoms of abuse and are confident to make a referral if concerned about a child's welfare. Policies and procedures are clearly explained to parents during settling-in sessions. The management team is made up of reflective practitioners. They regularly invest in new equipment and resources. Staff supervise children carefully and are appropriately deployed throughout the setting. All staff hold first-aid qualifications. Any accidents are carefully monitored and reported to parents on collection of their child. The management team carefully monitors children's progress to ensure that children do not fall behind in their development. The nursery works in partnership with outside agencies to support children who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

The staff team is well qualified, overall, and understands how children learn and develop. Staff teaching older children are particularly well qualified and have high expectations for what children can achieve. They provide a wide range of stimulating learning experiences for children. Children enjoy a listening to a story. They concentrate for long periods of time and accurately recall the names of different exotic fruits that have been mentioned. Staff support children to learn, one way they do this is by asking questions and encouraging them to reflect on their answers. Children throughout the nursery love to sing and join in with action songs. Even babies confidently say 'duck duck' and 'baa baa' when asked to select a song to sing. Staff complete regular observations of children's achievements and share these with parents. Parents also have regular appointments with their child's key person to discuss their progress and development even further.

### Personal development, behaviour and welfare are good

Children are happy, settled and content at the nursery. They make good friends and learn how to share resources and equipment. Children's behaviour is excellent. They are polite and use good manners without prompting. Children have plenty of opportunities to develop their physical skills on large play equipment and bicycles. They enjoy learning about other cultures, countries and religions in their small-group times.

### Outcomes for children are good

Older children understand how to look after books and resources. They confidently name different parts of a book, such as the spine and the cover. Toddlers dance and clap to the sound of their favourite songs. Babies babble and use gestures and pointing to communicate confidently. Children make good progress from their starting points and gain a variety of skills in preparation for school and the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY216651
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1087866
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	116
<b>Number of children on roll</b>	198
<b>Name of registered person</b>	Simpkin Limited
<b>Registered person unique reference number</b>	RP903296
<b>Date of previous inspection</b>	7 February 2014
<b>Telephone number</b>	0114 265 7000

Sunflower Children's Centre registered in 2002 and operates from a building in the grounds of Charnock Primary School in Sheffield. The nursery employs 26 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above, including the nursery manager who has attained early years professional status. The centre is open Monday to Friday from 7.30am to 6.15pm all year around.

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