

# Hop Skip and Jump Playscheme

St Peter's Hospital, Guildford Road, Chertsey, Surrey, KT16 0PZ

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 13 February 2018 |
| Previous inspection date | 3 January 2014   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Staff understand children's individual needs and interests from discussions with parents and obtain important information before children start at the playscheme. Staff support children's needs well.
- The manager and staff seek children's opinions and encourage them to help plan their activities, which helps to meet their interests and develops their sense of responsibility.
- Children engage in many activities that encourage them to cooperate with others, share and take turns. Children comment on how much they enjoy coming to the playscheme and how they enjoy the different activities on offer.
- Staff are good role models. Children learn to play well together. Older children develop good social skills as they learn to value the differing needs of their friends.
- Staff provide a good range of healthy food options to support children's well-being and help them learn about the importance of healthy lifestyles.

### It is not yet outstanding because:

- Staff do not always provide children with consistent and clear explanations to help them gain a better understanding of good behaviour and keeping themselves safe.
- Sometimes, staff miss opportunities to encourage younger children to interact and socialise more during group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with consistent and clear explanations that help them to gain a better awareness of expectations for good behaviour and how to keep themselves safe
- develop staff awareness of how they can provide greater support to the youngest children, to encourage them to interact and socialise with others during group activities.

### Inspection activities

- The inspector completed a joint observation with the manager and discussed the range of activities and resources on offer.
- The inspector held a discussion with the management team and staff at appropriate times.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments, and information to show staff suitability.
- The inspector observed the children indoors and outdoors.
- The inspector took into account the views of children and parents.

### Inspector

Joanne Allen

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The manager and staff have a thorough understanding of child protection issues. They are aware of their responsibilities to be alert to any emerging safeguarding issues that may affect children. Staff complete regular risk assessments to ensure the premises and environment are safe. The management team has strong procedures for the recruitment, induction and the continual vetting, training and supervision of staff. Unqualified staff are encouraged to gain relevant qualifications to help strengthen their practice and enhance children's experiences. Staff have developed effective partnerships with parents, who are very eager to share their praise for the playscheme. For example, a number of parents provided compliments, via a comments book, expressing how happy they were with the playscheme. The management team has a strong commitment to ongoing improvement and works closely with staff, parents and children to achieve high-quality practice. Regular discussions between staff members ensure that they communicate effectively about plans for the day.

### **Quality of teaching, learning and assessment is good**

Children enjoy their time at the playscheme. Staff organise the club into a range of areas that gives children lots of activities from which to choose. They encourage children in their play and enable them to develop the skills they learn at school. Children build on their physical, social and creative skills well. For example, they enjoy sport, such as football, and join in craft activities with their friends. Staff offer children good opportunities to use small tools and develop their creativity. They teach them to carefully use scissors to make Chinese lanterns and create pretend pancakes to celebrate Pancake Day. Children demonstrate high levels of imagination as they become immersed in pretend play with their friends. All children are confident and ask for staff assistance when needed.

### **Personal development, behaviour and welfare are good**

Key persons help children feel secure and confident. Children are keen to join in with activities and routines, and they respond well to staff. They actively engage in sports activities and learn about the importance of exercise. Children thoroughly enjoy daily opportunities to play outside, whatever the weather. For example, they enjoy jumping in muddy puddles and kicking a football in the rain. Younger children receive additional support from older children who are their playscheme 'buddies', to help make sure they are happy and settled. Children learn to respect and celebrate others' similarities and differences through a range of activities and discussions.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY253334  |
| <b>Local authority</b>                           | Surrey  |
| <b>Inspection number</b>                         | 1068639   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 6   |
| <b>Name of registered person</b>                 | Ashford and St Peters Hospitals NHS Foundation Trust                              |
| <b>Registered person unique reference number</b> | RP902251  |
| <b>Date of previous inspection</b>               | 3 January 2014  |
| <b>Telephone number</b>                          | 01932 722192  |

Hop Skip and Jump Holiday Playscheme registered in 2003. It is located in the grounds of St Peters Hospital in Chertsey. The playscheme operates between 8am and 6pm on Monday to Friday during the school holidays. The playscheme employs six staff. Of these, five hold appropriate qualifications at level 3.

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