

Daybreak Nurseries

29 Chiltern Avenue, Amersham, HP6 5AE



Inspection date	6 February 2018
Previous inspection date	18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team uses a wide variety of sources to inform the nursery's self-evaluation, including the views of children, parents and staff. Parents have opportunities to be involved in changes. For example, to review procedures for helping children to settle. This also helps children's emotional well-being effectively.
- Children behave well. Staff are caring and positive role models. Children learn to take turns, share and be kind and respectful to others.
- The management team and staff provide a wide range of activities that children are eager and confident to explore. Children are enthusiastic to play and learn indoors and outdoors.
- Staff use their good knowledge of the children's interests to plan activities and experiences that they know children will enjoy. As a result, children are eager to take part and they make good progress in their learning.

It is not yet outstanding because:

- The management team does not yet use highly focused professional development opportunities to raise the quality of teaching even further and help children achieve at the highest level.
- The management team does not yet make the best use of the information gained from analysing the progress of groups of children to identify all groups that may need additional support or further challenge.
- At times, staff do not consistently support parents of younger children as effectively as possible to share what they know about their children's achievements when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development to raise the quality of teaching to a consistently high level
- build further on the arrangements for monitoring the progress made by different groups of children and support them to achieve at the highest possible level
- strengthen partnerships with parents of the youngest children and support them to share more effectively what they know about their children's achievements when they start.

Inspection activities

- The inspector had a tour of the premises. She observed the children taking part in activities and evaluated the impact this has on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the safeguarding policy and how to report any concerns about children's safety or welfare. The manager is aware of the events that must be notified to Ofsted. Staff have recently attended training to help them recognise children who may be at risk, such as from extreme behaviours and views. The management team uses efficient systems for recruitment and induction, and to ensure the ongoing suitability of staff. This helps to make sure that children are supervised appropriately and cared for by suitable adults. Staff are vigilant and carry out daily checks of the premises to ensure that all areas used by the children are safe and suitable. This includes monitoring and dealing with any accidents or injuries involving children, and ensures that staffing arrangements meet their needs. Staff identify any potential hazards and minimise these to help keep children safe.

Quality of teaching, learning and assessment is good

The management team supports staff well to help them to monitor and assess the development of individual children, to identify and close any gaps in their learning. Staff provide interesting and challenging activities that encourage children to learn. For example, children develop their finer physical skills as they use scissors to cut out the shapes they have coloured. Staff interact with children purposefully. They get down to children's level and join in with their play, providing support when required. Older children become engrossed in activities that support their imaginations. For example, they build rockets and pretend to be in police helicopters. Staff support younger children effectively as they enjoy joining in with their favourite songs. For instance, they repeat words to help them develop their language skills.

Personal development, behaviour and welfare are good

Children are quickly put at ease by the kind, caring and well-organised staff. Children's care needs are met well and overall staff work with parents well. For example, they gather important information from parents about children's ongoing care needs. Children have good opportunities to be physically active. For example, they develop their coordination skills outside as they run and enjoy negotiating space on scooters. Overall, staff encourage children to be independent. For instance, children help pour their own drinks and choose from the exciting activities.

Outcomes for children are good

All children make good progress from their starting points and develop the key skills to prepare them well for their future learning. They take turns and play cooperatively. Older children recognise letters and count confidently. Younger children develop good concentration and use their imaginations, for example, as they explore foam and bath 'babies'.

Setting details

Unique reference number	EY474757
Local authority	Buckinghamshire
Inspection number	1122981
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	75
Name of registered person	Daybreak Nurseries Limited
Registered person unique reference number	RP523617
Date of previous inspection	18 August 2014
Telephone number	01494721921

Daybreak Nurseries registered in 2014. The nursery is located in Amersham in Buckinghamshire. It opens each weekday from 7.30am until 7pm, for 51 weeks of the year. It provides funded early education for children aged two, three and four years. The nursery employs 16 members of staff. Of these, 14 staff hold appropriate early years qualifications at level 2 above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

