

Kids Kabin, Brookhouse

Brook House Junior School, School Road, Beighton, Sheffield, S20 1EG



Inspection date	10 January 2018
Previous inspection date	12 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that all required records are available for inspection.
- At times, staff do not organise or plan activities effectively to ensure that older boys are engaged in meaningful play. Consequently, they become boisterous and minor accidents occur.
- At times, staff do not consistently manage older children's behaviour appropriately.
- The provider has not fully explored all the options available for children to develop their physical skills and to access outdoor play opportunities all year round.

It has the following strengths

- Staff are warm and welcoming, and establish strong bonds with the children. Children arrive happily and warmly greet their friends and staff.
- Staff have developed close partnerships with the on-site school children attend. Together they share information that helps to provide children with consistency in their care and learning.
- Staff engage well with parents at collection times and share appropriate information with them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure all staff records and documentation are easily accessible and available for inspection	31/01/2018
■ provide support for staff to plan activities more effectively for older boys, to ensure that they are consistently interested and engaged in purposeful play.	31/01/2018

To further improve the quality of the early years provision the provider should:

- develop staff's understanding of how to consistently manage children's behaviour, including giving clear and consistent messages to children to help them understand what is expected of them
- explore further all the options available for children to develop their physical skills and access outdoor play opportunities.

Inspection activities

- The inspector observed the interactions between children and staff while they engaged in activities together.
- The inspector engaged in discussion with staff and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff's suitability records and qualifications.
- The inspector spoke to parents and took account of their views.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to ensure that staff files containing all required documents are available during inspection, particularly records relating to staff identity checks and vetting processes that have been completed, and the name, home address and telephone number of every person employed on the premises. Staff have a clear understanding of their responsibility to protect children and know how to refer concerns to the appropriate authorities. Staff have attended recent training on wider safeguarding issues, such as the grooming of children and radicalisation. Their awareness of such issues helps to safeguard children from abuse or neglect. Staff ensure that day-to-day safeguarding arrangements protect children's welfare. They complete risk assessment and safety checks on the resources and areas used by the children to keep them safe. Safeguarding is effective. Self-evaluation involves gathering the views of children and parents and helps identify future areas to improve and reflect on the strengths.

Quality of teaching, learning and assessment requires improvement

Staff do not always plan or organise activities effectively to ensure that older boys are engaged in meaningful play. Consequently, they become boisterous, which has a negative impact on their behaviour. Children do not have opportunities to access outdoor play during the winter months to let off steam. However, overall, younger children enjoy themselves at the club and concentrate well. Staff plan activities that build on children's learning. For instance, when making cards, children skilfully use scissors and glue to stick on decorations and carefully write messages inside. Children explore clay and create models, which they later paint. They play board games and challenge each other to competitions. Children have fun using their physical and imaginative skills. For instance, they build together using construction resources and action figures. Children know the routine well. They walk sensibly from their school to the club when collected by staff.

Personal development, behaviour and welfare require improvement

Staff do not consistently manage older children's behaviour and help them learn the expectations. For example, when older boys become boisterous with resources, staff do not consistently remind them of the safety rules. This results in minor accidents and does not encourage the children to behave well. All early years children have a key person to help them settle into the club. Children are comfortable with staff and often invite them to play. Staff are kind to children and build positive relationships with them. Children follow suitable hygiene routines and tend to their own personal needs successfully. For instance, they are encouraged to wash their hands before eating snacks and after they use the toilet, which they do independently. Staff work well with parents to share ongoing information about children and enable consistency in care arrangements. Parents comment positively about staff.

Setting details

Unique reference number	EY382736
Local authority	Sheffield
Inspection number	1102152
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	35
Number of children on roll	66
Name of registered person	Kids Kabin Partnership
Registered person unique reference number	RP910475
Date of previous inspection	12 February 2014
Telephone number	07815805009

Kids Kabin, Brookhouse registered in 2008. It operates from Brook House Junior School in Beighton, Sheffield and serves children attending the infant and junior school. The setting is open from 8am to 9am and 3pm to 6pm, Monday to Friday, during term time. There are four staff employed at the setting, all of whom have relevant qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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