

Playtime Nursery - Wandsworth

The Light Bulb, 1 Filament Walk, London, SW18 4GQ



Inspection date	9 February 2018
Previous inspection date	9 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well. Staff manage their behaviour successfully. Children are aware of staff expectations and staff are calm and fair in the way they manage behaviour.
- Staff provide enriching and interesting activities to support children's learning well. They base activities on what children need to learn next and on the different areas of learning. Staff provide suitably challenging tasks and children make good progress.
- Staff work successfully with parents. They notify them of any significant events and keep them up to date on their children's progress.
- Monitoring of the nursery is successful. For instance, the management team spends time observing and feeding back to staff to develop their practice further. It checks planning and assessment regularly and closely monitors children's progress to identify and further support those who need it.
- The manager reflects on the nursery and has good insight into the nursery's strengths and weaknesses. She has set relevant goals for improvement.

It is not yet outstanding because:

- Staff do not always take full advantage of opportunities to help children to build on their developing early writing skills.
- Staff have not fully explored ways for younger children and babies to choose whether they want to play indoors or outdoors, to support those who play and learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to practise their early drawing and writing skills
- explore further ways for children to make choices about their play environment to support those who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interactions between staff and children, and spoke with the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents and staff, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to look out for and the procedures to follow should they have concerns around a child's welfare. They have good knowledge of policies and procedures to keep children safe, including evacuation procedures, and policies for reporting any concerns about other adults on the premises. Staff supervise children well at all times. Staff check the identity of all visitors who sign in on arrival and departure, to help keep children safe. The manager meets up with staff individually and provides support and training opportunities. For instance, staff attended a course on behaviour management which led to more effective ways to support children's development.

Quality of teaching, learning and assessment is good

Staff support children's understanding of the world well. For instance, children plant and grow vegetables and flowers, and staff teach them about the things they need for growth. Staff teach children good communication and language skills. For example, in the baby room staff teach new words as they sing action songs to babies and teach them names of everyday objects. Older children listen well to stories and have opportunities to tell their own stories using puppets and other props. They have a good knowledge of letters and sounds, and many can write their own names. Staff support children's physical development well. Children climb, jump, crawl and balance, and enjoy visits from a specialist sports coach, which contributes towards supporting children's physical development further.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. Staff have caring, warm relationships with children. They know them well and help them to settle in successfully. Staff interact positively with children and respond readily to their emotional needs. Children, including babies, have good personal care routines. They wash their hands at appropriate times and are supported by staff where appropriate. Children have good understanding of how to keep themselves safe. Staff carry out regular fire drills and help children learn how to leave the premises in an emergency. They also teach children about road safety to help keep them safe outdoors. Staff teach children about healthy lifestyles. For example, they provide children with nutritious meals and snacks at flexible times so that learning is not interrupted. They ensure children can practise their physical skills each day.

Outcomes for children are good

Children learn to respect themselves and each other. For instance, they learn about different cultures by discussing and celebrating different special events. Children share and take turns well. They have good early mathematical skills and older children are able to count securely and use mathematical vocabulary well. Children learn important skills to prepare them for their future learning.

Setting details

Unique reference number	EY496691
Local authority	Wandsworth
Inspection number	1096797
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	66
Name of registered person	St Charles Limited
Registered person unique reference number	RP901351
Date of previous inspection	9 March 2017
Telephone number	01932 246747

Playtime Nursery - Wandsworth registered in 2016. It is located in Wandsworth, in the London Borough Of Wandsworth. The nursery is open Monday to Friday from 7am to 7pm, all year round, except on public bank holidays. The provider employs 17 staff, including the manager, 16 of whom hold appropriate childcare qualifications. This includes three staff who hold degrees in early years and nine staff who hold qualifications at level 3. A further four staff hold qualifications at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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