

BDCA After School Club

The Bobby Moore Pavilion, 118 Napier Road, London, E6 2SG



Inspection date	9 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is ambitious and communicates high expectations to staff. She evaluates the provision effectively to help identify any weaknesses and improve the quality of care children receive. Children enjoy the newly planned, exciting range of play opportunities available.
- Partnership with parents are effective. Staff talk to parents every day about their children and keep them updated with regular written information.
- The provider monitors and improves staff practice well. Staff have regular supervisory sessions and have opportunities for further training, to help support their professional development. Staff use their updated skills to manage children's behaviour more effectively and use different ideas to help children understand their emotions.
- Staff have good relationships with children and children are happy and independent. Good hygiene practices are followed and children help with routines, such as tidying away resources.

It is not yet outstanding because:

- Staff do not take all opportunities to support and develop children's understanding of the importance of a healthy lifestyle.
- Although staff keep children safe, there are occasions when they do not always help children to develop a deeper understanding of the need for safety, particularly when walking from school to the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the opportunities that arise to communicate positive messages to children about living a healthy lifestyle
- extend ways to help children to continue to learn how to keep themselves safe.

Inspection activities

- The inspector held discussions with the provider, staff and children, at appropriate times during the inspection.
- The inspector observed staff interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector carried out a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning to meet children's needs. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have any concerns about a child's welfare. Staff know what signs may alert them to children who may be at risk of extreme views and behaviours. Staff help keep children safe. For example, they carry out thorough risk assessments of the premises and when collecting children from school. The manager and staff observe children when they start, to help meet their individual needs. Staff liaise effectively with schools to find out about children's abilities and interests, to help complement their learning further.

Quality of teaching, learning and assessment is good

Staff find out important information from parents when children start, to help plan for their individual needs. Staff share children's ongoing learning with parents. For example, staff compile books with children's work and add photographs to show what children are interested in and enjoy the most. Staff provide interesting activities to support children's imaginations well. For instance, children enjoy the vibrant Valentine's party and make Valentine's cards. Staff encourage children to develop their social skills. They mix with their existing friends and engage with new friends, helping to strengthen their confidence and independence. Children move with confidence and rhythm during dancing and singing activities to celebrate the end of term. They listen and respond to ideas expressed by others and follow instructions. Children enjoy playing with small-world models, such as the farm and garage. Staff support children's creativity well. For instance, children manipulate jelly using different tools and enjoy experimenting with different textures. Children enjoy drawing and writing, as they use their thoughts and ideas to create different pictures.

Personal development, behaviour and welfare are good

Staff use initiatives, such as the 'golden table', to help children develop their self-esteem, negotiate and solve problems for themselves. Children enjoy the experience of staff acting as waiters and having food served at their table. Children learn about the world around them and develop an understanding of different cultural festivals celebrated. Staff encourage children to care for others in the community. For example, children prepare desserts and offer them to residents of the homeless night shelter. Staff plan trips for children to visit and meet elderly people at the local care home, and help children understand people's differing needs and experiences in life.

Setting details

Unique reference number	EY492256
Local authority	Newham
Inspection number	1022403
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	11
Name of registered person	Bonny Downs Community Association
Registered person unique reference number	RP903348
Date of previous inspection	Not applicable
Telephone number	07542 125476

BDCA After School Club registered in 2015. It is situated in East Ham in the London Borough of Newham. The setting is open Monday to Friday from 2.45pm to 6.15pm. A playscheme runs during school holidays from 8am to 6pm. The setting employs 13 members of staff, nine of whom hold childcare qualifications at level 3 or higher.

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