

Acorn OSC Davenham

Firthfields, Davenham, Northwich, Cheshire, CW9 8JB



Inspection date	8 February 2018
Previous inspection date	21 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers support staff well and they work together to set clear priorities for future development. The day-to-day organisation of the club is well organised and efficient. Staff follow secure procedures and understand their responsibility to keep children safe.
- Children have positive relationships with the warm and caring staff team. They settle well, develop a positive sense of belonging and make friends easily. Children behave well, are polite and consider each other's needs as they play.
- Staff provide a varied range of good-quality resources to support children in stimulating and challenging activities. Children engage wholeheartedly in creative play activities. Staff support children well in developing their literacy skills. For example, they encourage children to practise writing numbers, letters and their own name, to build on what they learn at school.
- Parents are happy with the club. They state that their children enjoy attending and have good relationships with the staff. Staff share daily information with parents about their children's experiences.

It is not yet outstanding because:

- Staff do not work as closely with schools to make sure they fully complement children's experiences and learning.
- Managers do not make the best use of professional development opportunities to evaluate staff performance and focus on raising the quality of practice even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with schools to enable staff to fully support and complement children's experiences and learning
- strengthen professional development opportunities for staff to focus even more on raising the quality of their practice.

Inspection activities

- The inspector observed children's activities and the quality of staff interactions with the children.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including policies and procedures and safeguarding.
- The inspector carried out a joint observation of children's activities with the manager.
- The inspector spoke to a number of parents and took into account their opinions.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers and staff are clear of the action to take if they have concerns about children's welfare and safety. Management ensures staff attend training so they are clear about safeguarding children. Staff carry out regular checks of the premises to ensure children's safety. Good staff deployment and effective supervision of children's activities successfully help them to keep children safe. Staff ensure that children attending other clubs in the school arrive safely. There are robust recruitment procedures to ensure staff are suitable to work with children. Management supports staff well to understand their responsibilities through regular supervision meetings. Effective evaluation of the provision includes the parents and children's views to help them make positive changes to benefit the children.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's different interests and individual needs. Staff plan activities that interest children and engage them well. Children enjoy imaginary play. Staff support children well and provide sheets and blankets so that children can make dens and devise imaginary play situations. Younger children play with dolls and a dolls' house. They chat to each other and discuss what they are doing. These activities promote children's communication skills and help them to form friendships. Staff support children well to use reference books, and discuss areas of interest with the children, offering explanations that further extend their understanding. Staff interact well with children as they show them how to play board games and explain the rules. For example, children use a game that helps them identify different countries of the world. Some children make up their own games using a chessboard and dice. Children enjoy making collages using glue, sequins and glitter. Children talk with staff and friends about things that interest them. They listen and respond to simple instructions and questions well.

Personal development, behaviour and welfare are good

Children have good opportunities to be active. Staff ensure that children use the outdoors regularly and provide a good range of toys and equipment that encourages children to enjoy team games. Staff provide children with a welcoming environment. They are effective role models and provide children with clear boundaries. Staff praise children to promote their confidence and help raise their self-esteem. Staff provide children with opportunities to make healthy choices. They support children's growing independence and give them plenty of opportunities to take responsibility for small tasks. For example, children happily prepare their own food and help staff to wash plates after their meals and snacks. Children thrive in the social environment and communicate well with each other. Children of different ages sit with each other at mealtimes, providing a pleasant social occasion where they chat with their friends. Children relax in comfortable seating areas and share activities after a busy day at school.

Setting details

Unique reference number	EY381368
Local authority	Cheshire West and Chester
Inspection number	1104851
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	47
Name of registered person	Acorn Childcare Nursery Limited
Registered person unique reference number	RP523881
Date of previous inspection	21 July 2014
Telephone number	07972313884

Acorn OSC Davenham registered in 2012. The club is open each weekday from 8am to 9am and 3pm to 6pm, during school term time. The club employs four members of staff, three of whom hold appropriate qualifications at level 3 and one member of staff has a qualification at level 2.

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