

Noah's Ark Pre-School

Princecroft Lane, Warminster, Wiltshire, BA12 8NT



Inspection date

7 February 2018

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a wealth of experience with a secure knowledge of how children learn. They are committed and dedicated to their roles, and share high expectations of what children can achieve.
- Staff provide a welcoming and stimulating learning environment with an interesting range of activities and resources. Children enjoy their time at pre-school.
- Staff build strong partnerships with the local school. For example, they have attending training with the school to promote children's literacy skills.
- Children form strong attachments with all staff and this helps to promote their emotional well-being. Staff are caring and help children to feel safe and secure.
- The manager and staff know each child well. The qualified teacher monitors the progress that all children make, including specific groups of children. She works closely with staff to identify any gaps in children's development and to plan appropriate activities that move them forward in their learning.

It is not yet outstanding because:

- Staff do not always support all parents to the highest levels to encourage their children's continued learning at home.
- The manager's systems for supporting the professional development of staff are not targeted as well as possible, to raise the quality of teaching to an even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support provided to all parents to help them support their child's learning at home
- strengthen staff supervision to focus more precisely on supporting staff to develop their teaching to a consistently high level.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector sampled documentation, including suitability of staff, policies and procedures, and children's learning records.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the manager.
- The inspector completed a joint observation with the manager.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff use self-evaluation effectively to target improvements to the pre-school. For example, recent improvements to the outdoor area have given children a quiet space to enjoy books. The arrangements for safeguarding are effective. The manager and staff have a secure understanding of child protection procedures to keep children safe. Overall, partnerships with parents are good. Parents comment that they are happy with the care their children receive and feel staff keep them updated with what their children are learning at pre-school. The manager has effective systems for the safe recruitment and induction of new staff members.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development regularly. Children thoroughly enjoy the positive and encouraging involvement of staff in their play. They help children to think about what they are doing and support them to try new experiences. For example, children enjoy being creative with glue, paint and sequins, and staff support children who want to paint their hands but feel nervous to do so. Staff place a strong focus on developing children's early literacy skills. For instance, regular group sessions help children to learn letter sounds and children show confidence in recognising and writing their name on an interactive screen.

Personal development, behaviour and welfare are good

Children are curious and motivated to take part in activities. Children develop good social skills and friendships. For example, they show compassion for one another and talk to each other about how they are feeling. Staff support children's physical development well. For instance, they encourage children to enjoy active play outdoors. Children confidently change direction and speed as they ride on balance bicycles. Children have a strong understanding of how to keep themselves safe and healthy. For instance, every morning children carry out a safety checklist of the pre-school environment.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in relation to their starting points. Children develop good mathematical skills. Staff encourage children to count and compare sizes of objects during play. Children develop good personal care skills and have a good understanding of the importance of good hygiene practices. Children are developing the knowledge and skills they need for their future and for starting school.

Setting details

Unique reference number	EY277774
Local authority	Wiltshire
Inspection number	1091870
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	43
Name of registered person	Noahs Ark Preschool
Registered person unique reference number	RP535182
Date of previous inspection	30 April 2015
Telephone number	07759211172

Noah's Ark Pre-School registered in 2003. It is located in Warminster, Wiltshire. The pre-school opens five days a week during school term time. Sessions are from 8am to 6pm. There are six members of childcare staff. One member of staff is a qualified teacher, one member of staff has an appropriate level 5 qualification and four members of staff are qualified at level 3. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

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