

World Of Children

Grange Children's Centre, Church Gardens, London, W5 4HN



Inspection date

6 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
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	Previous inspection:	Not applicable	
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Effectiveness of the leadership and management		Good	2
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Quality of teaching, learning and assessment		Good	2
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Personal development, behaviour and welfare		Good	2
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Outcomes for children		Good	2
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Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff keep parents informed about their child's day and the progress they make. Parents feel part of their children's learning. They speak well of the staff in the nursery. They particularly praise the understanding staff show their children and how they develop children's confidence.
- Staff are thoughtful and considerate. They know the children well and offer them good levels of emotional security. Children are happy and self-assured, and enjoy spending time with their friends and staff.
- Children behave well. Staff take time to explain simple rules about sharing and taking turns, and help the children to value their friends.
- The learning experiences for children are good. Staff know the children well and plan activities that are enjoyable and help them make good progress. For example, children talk to each other and staff about what they are making with dough.

It is not yet outstanding because:

- Some staff follow routines too closely and do not support children in the most effective way to develop their play without unnecessary interruptions.
- Sometimes, staff do not engage children or fully challenge what they know, in particular the older children to help extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children uninterrupted time to complete and learn during their play
- strengthen teaching to provide more challenge for all children, in particular the older children to fully engage them and extend their learning.

Inspection activities

- The inspector observed children's play and staff's interaction with children in the indoor and outdoor environments.
- The inspector talked to staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector and the manager completed a joint observation.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role in protecting and keeping children safe. They know the procedures to follow and whom they should contact if they have any concerns about children's welfare. The manager, who is also the provider, follows thorough recruitment procedures to recruit new staff to help ensure they are, and remain, suitable to work with children. The manager supervises and observes staff. She encourages them to attend training, which develops their childcare and teaching skills, helping children to make good progress in their learning. The manager and staff devise action plans to identify areas for further development effectively. For example, staff are considering ways to improve the outside area to benefit children. Staff make clear assessments of children's progress that help them to identify and close any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff know the children well, plan enjoyable activities that link to children's interests and support their learning. For example, children enjoy drawing shapes. They remember the heart shape from a previous day when they had made Valentine's cards. Children are beginning to recognise colours, such as the colours of the shapes they are drawing. Children are curious and eager to investigate, for example, they explore magic sand, pouring it into water and talking about how it feels when it is wet. Staff support children to develop good control of their bodies. For example, they support them to put on their coats and prepare for outdoor play. Children enjoy play in the outdoor area, they dig in the sand and move the dinosaurs around the bark.

Personal development, behaviour and welfare are good

Staff are nurturing and have a warm and friendly approach. Children are delighted to arrive in the nursery and greet the staff with hugs. Children are confident, and freely investigate the resources and play space, showing they feel safe and secure. Children are well behaved and staff support them to understand simple rules to keep safe, for example, to walk inside and to share with their friends. Staff encourage children's independence well, for example, they teach the children to manage their personal care.

Outcomes for children are good

Children make good progress from their starting points. Those who require additional support develop well. Children count confidently and start to recognise numbers. For example, laughing as they jump onto numbers on a mat. Children are developing good use of language. They enjoy singing songs and joining in with the matching actions. They confidently choose their favourite songs to sing. Children are ready for their next stage in learning and the move to school when the time comes.

Setting details

Unique reference number	EY492750
Local authority	Ealing
Inspection number	1024580
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	6
Name of registered person	Patricia Stephenson
Registered person unique reference number	RP511662
Date of previous inspection	Not applicable
Telephone number	02088403400

World of Children Nursery registered in 2015. It is situated in the London Borough of Ealing. The nursery is open from midday to 6pm on Monday to Friday, during term time only. The provider employs three members of staff. Of these, one holds an early years degree and two hold relevant childcare qualifications at level 2 or 3. The provider receives funding to provide free early education to children aged two, three and four years.

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