

Midget Gems

Units 6-7, Grandale, Hull, North Humberside, HU7 4BL



Inspection date	6 February 2018
Previous inspection date	21 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and drives continuous improvements that help to enhance learning outcomes for children. Recent changes to the outdoor areas have significantly enhanced children's access to learning outdoors.
- Staff form strong partnerships with parents and they work successfully together to support children's good progress. Parents share information about what their child knows and can do when they start, which helps staff establish clear starting points for their learning. Staff guide parents well in supporting their child's learning at home.
- Staff use accurate assessments of children's progress to plan effective next steps. They plan a range of interesting activities for all children that challenges and stimulates their learning. All children are busy and engage well in their play.
- An effective key-person system helps staff to develop a secure knowledge of all children and their families. Staff are caring and thoughtful individuals who nurture children well. This helps children to grow in confidence and become enthusiastic learners.
- Children's behaviour is well managed and staff act as good role models, varying the strategies they use to help children manage and understand their behaviour and the impact this can have on others.

It is not yet outstanding because:

- Occasionally, some staff do not maximise older children's awareness of the relationship between the sounds they hear in words and the letters they can see or write.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities that help older children understand the sounds they can hear in words and how these link to the letters they can see or write.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify and report any concerns they have about children. They complete ongoing child protection training to help ensure they keep their knowledge up to date and have the relevant contact numbers to report any concerns promptly. Children are well supervised and kept safe through effective policies, procedures and risk assessments which include administration of medicine. The manager effectively supports, coaches and trains staff to develop their teaching knowledge and skills. For example, a number of staff have gained or are working towards higher childcare qualifications. All staff also hold current paediatric first-aid qualifications. This helps to ensure children's safety and well-being. Effective monitoring of children's progress helps the manager to identify children who are slow to progress. She offers targeted support to help them to catch up.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn and they use their knowledge to help children to make good progress. Staff use mathematical language with children in their play. For example, they ask children to show them which ball of dough is the biggest and smallest. Staff count with all children. Older children identify written numbers and younger children watch with interest as staff count how many balls go down the pipe. Staff effectively promote children's communication skills. They promptly identify those children who need more focussed attention to develop their understanding or emergent speech, including supporting children who speak English as an additional language. Overall, staff support children to develop early literacy skills well. For example, younger children make marks with their fingers in sand and older children make pictures using paint and pencils.

Personal development, behaviour and welfare are good

Children are extremely happy and relaxed, and demonstrate good levels of confidence and self-esteem. Staff help children to develop an understanding of boundaries and of behavioural expectations. They support children to share and take turns. Children behave well. Staff provide children with nutritious meals and snacks. They promote good hygiene practices and encourage children to develop independence and self-care skills. For example, older children are encouraged to brush their teeth. This successfully helps to promote their oral health.

Outcomes for children are good

Children make good progress from their starting points, including those who have special educational needs and/or disabilities and those who speak English as an additional language. Children join in singing songs and rhymes and develop a love of books and stories. They concentrate well as staff read stories, which helps to support their listening and language skills well, overall. Children prepare well for their next stages in learning and eventual move on to school.

Setting details

Unique reference number	EY264910
Local authority	Kingston upon Hull
Inspection number	1101930
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	37
Name of registered person	Elaine Tweddell Limited
Registered person unique reference number	RP535194
Date of previous inspection	21 February 2014
Telephone number	01482 828 189

Midget Gems registered in 2003. The nursery employs six members of childcare staff. Of these, two hold a childcare qualification at level 5, two hold a childcare qualification at level 4, one at level 3 and one at level 2. The nursery is open all year round, Monday to Friday, from 7am until 6pm with the exception of bank holidays. It provides funded early education for two-, three- and four-year-olds.

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