

Childminder Report

Inspection date	2 February 2018
Previous inspection date	7 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a home-from-home environment, where they are treated as part of the family.
- Behaviour is managed effectively. The childminder has clear behavioural expectations, which she consistently reinforces. She works well with parents to ensure consistency of expectations.
- The childminder works well with parents. They share information about children's learning and development. She obtains detailed information about where children are when they first start, which she uses effectively to inform her planning.
- The childminder evaluates her own provision and seeks the views of parents. She has participated in local authority evaluations and feedback from this has strengthened her provision further.
- The overall, quality of the childminder's teaching is good. She uses her knowledge and skills effectively to help children to make good progress. She monitors children's learning and offers further support, when necessary.

It is not yet outstanding because:

- Occasionally, the childminder does not always consider how children of different ages can be fully involved when taking part in planned activities together.
- Some children are not fully engaged in their learning because they do not always have enough opportunities to follow their own interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for younger children to become deeply involved in planned activities
- enhance children's engagement in activities and provide more opportunities for all children to follow their own interests.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good knowledge of the signs and symptoms of possible abuse, and know who to contact should they have any concerns about a child's welfare. They have a good understanding of events to be notified to Ofsted. Her risk assessments are effective and she takes all possible steps to minimize any harm to children. The childminder has robust recruitment procedures in place. Regular supervisory meetings help her assistants to reflect upon and improve their practice. She is committed to keeping her knowledge and understanding up to date through professional development and local network meetings. The childminder works effectively with local schools. They share information about children's learning and development. She finds out about the school's approach to the teaching of key areas, such as handwriting, to complement children's learning in school.

Quality of teaching, learning and assessment is good

The childminder observes children's play and identifies what they need to learn next. She plans a range of activities to enthuse children. For example, children enjoy exploring the flour as they make pancakes. Young children delight in rubbing their hands through it before rubbing it on their faces. The childminder and her assistant support children's language effectively. Many children attending are bilingual and the childminder seizes opportunities to enhance children's vocabulary in Polish and English. For example, as children play, they clearly articulate the names of the colours or tools they are using in both languages.

Personal development, behaviour and welfare are good

Children have a lovely relationship with the childminder and her assistant. For example, babies enjoy playing peek-a-boo with the childminder. They laugh in delight as they peek around the unit at the childminder. They eagerly anticipate the cuddles at the end of the game. Children develop friendships with each other. For instance, older children encourage younger children to dance with them by taking their hands. The childminder and her assistant help children to share and take turns. Babies and toddlers begin to understand that other children want to use the same resources as them. The childminder and her assistant support children's physical development effectively. They enjoy playing in the childminder's well-resourced garden and visiting local parks.

Outcomes for children are good

Children make good progress and some children make better than good progress for their age. They concentrate well and gain a good range of skills, which prepare them well for their eventual move on to school. They learn how to use tools, such as knives, safely and with control. Older children demonstrate good control as they chop up bananas and strawberries. Younger children feed themselves and manage cutlery with good control. Children are very independent. For example, they hang up their own coats and help themselves to fruit and drink at mealtimes.

Setting details

Unique reference number	EY462475
Local authority	Wakefield
Inspection number	1066888
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	7 December 2013
Telephone number	

The childminder registered in 2013. She lives in Eastmoor, Wakefield. The childminder employs two part-time assistants. She operates all year round from 7am to 5pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children.

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