

Little Owls Nursery Quarry Mount



Pennington Street, Leeds, West Yorkshire, LS6 2JP

Inspection date	2 February 2018
Previous inspection date	4 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff support children's learning well. They provide an effective balance of adult-led activities and opportunities for children to make decisions and pursue their own interests as they play.
- Staff have formed effective partnerships with other agencies and professionals. This helps to provide a cohesive approach to supporting children and their families.
- Children have high self-esteem and are very independent. They are well prepared and confident as they move to new rooms in the nursery and eventually on to school.
- Parents are very pleased with the care and learning experiences for children. They commend staff for being friendly and approachable and giving them plenty of information about what their child learns in nursery.
- Plans for the use of additional funding are meticulous. Managers and staff use it very effectively to help eligible children to make better progress in their learning.

It is not yet outstanding because:

- Occasionally, during group activities, staff do not adapt their teaching to help to ensure that the youngest children are supported as well as possible and are fully involved.
- Staff have not fully explored effective ways to gather the views of parents and children, to help to strengthen their plans for improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning of group activities and adapt teaching strategies to help to meet the learning needs of younger children even more precisely
- strengthen the arrangements for gathering the views of children and parents to help to drive improvements in the nursery.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector held a meeting with the manager. She looked at a range of documents, including evidence of the suitability checks carried out on staff.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The manager has developed effective systems to supervise and support staff. For example, qualified staff who have more experience provide guidance to those who are new to their role. The manager scrutinises the progress children make. Staff development is closely linked to what they know about children's learning. For example, staff have recently attended training to support children more effectively in mathematics, having discovered children were making less progress in this area. The manager is currently exploring the impact of such training on children's outcomes. Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare. The manager has a secure knowledge of what to do in the event of an allegation against a member of staff.

Quality of teaching, learning and assessment is good

Staff observe children at play to help them to identify what children need to learn next. They plan activities based on children's interests and that, generally, build on what children already know and can do. Children enjoy their learning and are keen to participate. They benefit from a wide range of creative activities which encourages them to explore and investigate. For example, toddlers fill and empty containers in the water tray. Older children learn about colour mixing as they paint pictures of vegetables. Staff support children's language and communication skills well. They interact skilfully with children as they play, for instance, offering prompts and suggestions that encourage children to think and describe their ideas.

Personal development, behaviour and welfare are good

Staff know children very well and diligently meet their individual needs. For example, robust systems help to ensure the diverse range of dietary needs are met. Children demonstrate a strong sense of belonging. They frequently approach staff for reassurance and a hug. Staff help new children to settle into nursery quickly. For example, they use family books with photographs of people from home to help children to feel at ease. Children respond well to staff's guidance and they behave well. Children are very aware of the needs and feelings of others. They are beginning to learn about differences between themselves and others and are very tolerant and patient with one another. Children benefit from fresh air and exercise, which helps to promote their physical health.

Outcomes for children are good

Children achieve well and make good progress. Children who have special educational needs and/or disabilities benefit from tailored teaching and a high level of support that helps them to fully participate in nursery life. Children who are slower to develop skills in some areas of learning are supported well to catch up in their learning. Children have plenty of opportunities to develop skills in literacy that help to prepare them for later learning. All children are encouraged to enjoy books and they become very involved at story time, joining in with familiar phrases and guessing what might happen next. Older children learn to write their names as they trace their fingers through a tray of glitter.

Setting details

Unique reference number	EY103260
Local authority	Leeds
Inspection number	1064262
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	98
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	4 October 2013
Telephone number	01133782555

Little Owls Nursery Quarry Mount registered in 2002. The nursery employs 13 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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