

# Netherley Youth and Community Initiative Breakfast and Afterschool Club

St Gregory's Church Hall, 41 Damson Road, Netherley, Liverpool, L27 8XR

<b>Inspection date</b>	1 February 2018
Previous inspection date	12 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy spending time at the club and keenly describe the enjoyable activities on offer. They like being able to make and play with friends from different schools.
- Staff adapt activities so that children of all ages can participate. This encourages children to keep trying with tasks and to feel a sense of achievement when they succeed.
- The manager and staff listen to children, who are encouraged to share their opinions and ideas in innovative ways. This contributes to children's developing self-esteem, as they know their ideas are valued.
- The manager and her staff have a good understanding of their roles and responsibilities. They have effective procedures in place to prioritise children's well-being.
- Parents comment very favourably about the caring nature of staff, how much their children enjoy attending and the flexibility of the service.

### It is not yet outstanding because:

- Staff do not gather as much information as they could with school staff to enable them to provide further complementary activities for children.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- exchange further information with school staff so that children benefit further from complementary activities and experiences.

### **Inspection activities**

- The inspector observed the interactions between children and staff during activities indoors and outdoors.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held discussions with the club's manager, including the plans she has to drive improvements. She looked at relevant documentation and evidence of the suitability of people working on the premises.
- The inspector spoke to the nominated person while accompanying staff collecting children from school.
- The inspector spoke to parents during the inspection and took account of their views provided in written feedback.

### **Inspector**

Val Aspinall

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager and her team are well qualified and provide newer, unqualified staff with effective guidance to help them to understand their roles and responsibilities. Regular weekly staff meetings help the manager to monitor the club's overall effectiveness and enable staff to plan enjoyable activities for the week ahead. Staff attend training, such as first aid, safeguarding and food safety, as part of their professional development. They have annual supervision meetings to determine any further training needs. Safeguarding is effective. The manager works in partnership with outside agencies and school staff to ensure children's safety and well-being are prioritised. Staff have a clear understanding of child protection. They know how to recognise and refer any concerns they may have for children's welfare. The manager frequently consults with parents to determine how the club might improve. Children also contribute their views through questionnaires. Most recently, they have requested a wider variety of computer games.

### **Quality of teaching, learning and assessment is good**

Children engage in a wide variety of planned activities, which very effectively builds on the skills they require for continued learning at school. For example, children make masks using various creative media. They practise their cutting skills, supported by staff who encourage them to keep trying. Staff observe what children can do and plan activities to help them to progress further, making good use of the community facilities. For example, children share the use of a 'polytunnel' and enjoy planting tomato seeds. This helps children to understand how plants grow and change over time. Staff interact well with children, who clearly enjoy talking to staff about their interests and ideas.

### **Personal development, behaviour and welfare are good**

Staff are good role models and are deployed effectively. Children respond positively to the busy, but relaxed environment and are very well behaved. They play well together in mixed-age groups and make friends from different schools. Children choose a face sticker depicting different emotions as part of the self-registration process. This helps staff to identify children who may want to talk about how they are feeling. Planned activities provide children with opportunities to learn more about people whose culture or life experience is different from their own. Staff promote good hygiene routines, which children follow independently. For example, children wash their hands and put on aprons before they make their pizzas. Children work cooperatively, as they choose from a variety of pizza toppings. Outside, children choose to play freely on the climbing frame and swings, or play ball games, led by staff.

## Setting details

<b>Unique reference number</b>	EY337856
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1104512
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Netherley Youth & Community Initiative Limited
<b>Registered person unique reference number</b>	RP904592
<b>Date of previous inspection</b>	12 November 2014
<b>Telephone number</b>	0151 487 6421

Netherley Youth and Community Initiative Breakfast and After School Club registered in 2006. It was previously known as St Gregory's Breakfast and After School Club. The club is open Monday to Friday from 8am until 9am, providing a 'pick up from home' service, and from 3.15pm until 5.30pm, term time. A holiday club operates in the school holidays between 8am and 5.30pm. The club employs eight members of childcare staff. Four staff hold appropriate early years qualifications at level 3 and one holds a qualification at level 6.

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