

Nuffy Bear Day Nursery

Nuffield Health Fitness & Wellbeing Centre, King Georges Sports Ground, Burr Road,
LONDON, SW18 4SQ



Inspection date	31 January 2018
Previous inspection date	29 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's physical and emotional well-being is promoted well. Parents speak highly of the friendly, welcoming and nurturing environment and state that children settle in quickly.
- Staff plan an enjoyable and stimulating learning environment in which children confidently explore and discover. Children thoroughly enjoy taking part in the range of physical activities, including swimming and ballet sessions.
- Children behave very well. Staff gently remind children to be kind to each other and to share the toys and equipment. Children learn to identify how they are feeling and how their emotions and actions make others react.
- The manager and staff demonstrate a strong commitment to improving the quality of the provision. Self-evaluation is ongoing and successfully identifies areas for improvement.
- The well-qualified staff team meets children's individual needs well. Staff work in partnership with other professionals to successfully support children who speak English as an additional language. All children make good progress in their learning.

It is not yet outstanding because:

- The monitoring of staff practice is not sharply focused to raise the quality of teaching to the highest level.
- Staff do not gain as much information as possible from parents about what children know and can do when they first start at the nursery to support initial planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing system for monitoring staff performance to raise the quality of teaching to the highest level
- gain more information from parents about what their children know and can do when they start at the nursery, to further support staff to plan even more effectively for children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She went on a walk in the local community with the children and staff.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the learning and development manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery. The inspector observed children having their swimming session.
- The inspector took account of the parents' views through discussions.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff understand their role in safeguarding children and how to respond to any concerns they may have about a child's welfare. They supervise children effectively and implement thorough risk assessments to help keep children safe. Robust recruitment procedures help to ensure the suitability of all staff. Managers effectively monitor and track the progress of all children. Any gaps in learning are quickly identified and appropriate action is taken. Staff work well with parents. They provide detailed information about activities. This helps parents to extend their children's learning at home. Managers and staff are committed to improving their teaching skills. For example, they attend a range of training opportunities. Managers have established good links with the local school and other professionals, which helps ensure continuity of learning and care.

Quality of teaching, learning and assessment is good

Staff make good observations of children's achievements and use the information well to plan for their next stages of development. They use group time effectively to support children's developing communication skills, for example, through singing and taking turns to talk about themselves and listen to others. Through conversations, staff encourage older children's awareness of numbers and mathematical language well. Staff understand that babies learn through their everyday experiences. They give babies lots of time and encouragement to try new things. Children enjoy making choices about their play and learning. They use their imaginative skills as they create a picture of the clouds they remembered seeing on their walk. Children use a variety of different media to design their picture.

Personal development, behaviour and welfare are good

All children, especially babies, form secure attachments with their key persons. Babies receive close attention from staff and playful interactions during meaningful play. Staff successfully reinforce children's increasing understanding of healthy lifestyles. For example, they encourage healthy eating and good personal hygiene practices. Children enjoy being active. They have great fun as they go for a walk in the local community to feed the ducks. Older children inform visitors that you should not feed bread to ducks as it is bad for them. They have frozen peas and sweetcorn to feed the ducks with as this is healthier. Children enjoy splashing in puddles on the way.

Outcomes for children are good

Children are confident learners and are keen to ask questions, for example, about the stories they hear. They are respectful of others and learn to take turns, for example, when selecting songs to sing. They persevere in tasks and are curious to explore and solve problems. Older children learn good independence skills, such as serving their food at lunchtime. Staff prepare children well for their next steps in learning and eventual move to school.

Setting details

Unique reference number	EY404702
Local authority	Wandsworth
Inspection number	1071232
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Nuffield Health
Registered person unique reference number	RP905010
Date of previous inspection	29 August 2014
Telephone number	02088741155

Nuffy Bear Day Nursery registered in 2010. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery closes for one week at Christmas and on public bank holidays. The nursery employs 13 members of childcare staff, of whom, one holds a qualification at level 6, seven hold qualifications at level 3 and three hold qualifications at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

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