

Longsight Sure Start Children's Centre (Aisha Childcare)

1A Farrer Road, Manchester, Lancashire, M13 0QX



Inspection date

31 January 2018

Previous inspection date

10 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager carefully reflects on the nursery's practice. She passionately seeks the views of others, including children and parents, to help her evaluate the quality of the nursery. She actively acts on advice to make changes as needed and ensure that children's outcomes are outstanding.
- Additional funding is used well. Information about children's personal learning needs is clearly understood by staff to make sure every child makes the best possible progress.
- The management team supports staff in exceptional ways. Comprehensive inductions, team meetings and in-depth supervisory one-to-one meetings track individual children's progress and enhance reflective practice.
- Staff place a high priority on supporting children's emotional well-being. The key-person system is well established and highly effective. Staff work extremely closely with parents to ensure that children continue to feel nurtured and secure in the nursery.
- The well-qualified staff team provides children with an excellent range of interesting and stimulating activities. These are meticulously planned to link with children's interests and to extend their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the programme of continued professional development, to ensure the quality of teaching is maintained at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, children's centre leader and director of the company. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. There are robust recruitment procedures in place to help ensure the suitability of staff. Detailed risk assessments are completed. Staff ensure that they are highly vigilant of children at all times. The management team recognises the importance of continuing to enhance staff knowledge, skills and expertise even further. For example, nursery staff are completing more partnership training with the school and children's centre staff to deliver a holistic approach to the well-being of the families who attend the nursery. The manager leads her well-qualified team with great efficiency and staff are inspiring role models. They work extremely closely with external agencies and other professionals to help swiftly close any gaps in children's learning and development.

Quality of teaching, learning and assessment is outstanding

Children have uninterrupted time to be creative, explore and investigate indoors and outdoors. The quality of teaching is excellent. Staff instinctively know when to intervene to support and extend children's language skills. Children use their imaginative skills and when making special soup they mix spaghetti, mud, leaves and measure out flour to stir into the mixture. Children have fun developing their physical skills and explore the highly stimulating and inviting environment. For example, they manipulate the play dough, paint at large easels and splash in the muddy puddles outdoors.

Personal development, behaviour and welfare are outstanding

Children behave very responsibly and develop high levels of self-esteem while learning how to manage risks. For example, they use knives to cut up vegetables and make soup in their mud kitchen. Children have an exceptional range of opportunities to learn about themselves and others. Staff embrace the different backgrounds of families and involve parents in teaching children about other cultures. This helps children to develop a deep understanding of their uniqueness and supports high levels of mutual respect. Parents are delighted with the quality of care their children receive. They talk about the wonderful and nurturing staff, and how well prepared their children are for their eventual move on to school.

Outcomes for children are outstanding

Children are curious, highly motivated and are eager to learn more. For example, they confidently talk to visitors about caring for the nursery guinea pigs. Children become increasingly independent. They know how to put on their own coats and develop extremely good social skills during games and routines. Younger children develop first-rate mathematical skills. For example, they catch raindrops and hail stones in measuring jugs and cups. Older children are highly expressive and are skilled communicators. For instance, they confidently talk to staff about their recent outing to the shops and describe the fruit and vegetables they bought.

Setting details

Unique reference number	EY292646
Local authority	Manchester
Inspection number	1064626
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	125
Name of registered person	Aisha Childcare Ltd
Registered person unique reference number	RP524883
Date of previous inspection	10 December 2013
Telephone number	0161 248 1500

Longsight Sure Start Children's Centre (Aisha Childcare) registered in 2004. The nursery is open Monday to Friday, from 8am until 6pm, for 50 weeks of the year. There are 21 members of childcare staff, of whom 12 hold a qualification at level 3 and two members of staff hold an honours degree in early years. The nursery provides funded early education for two-, three- and four-year-old children, including those in receipt of the early years pupil premium.

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