

Twinkles Preschool

Holy Family Church Hall, Palmer Avenue, Gravesend, Kent, DA12 5NQ



Inspection date	31 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and have formed secure relationships with staff. Staff are good role models who effectively praise children for their achievements, which helps to support their emotional well-being and self-esteem.
- The provider and staff team have a secure understanding of how to maintain children's safety and welfare at all times. For example, they carry out thorough risk assessments indoors and outside. Staff remind children how to use equipment safely, such as how to use scissors and why it is important not to flick sand while playing.
- Staff have positive partnerships with parents. Staff keep parents fully informed and involved in their children's progress, which helps to support children's learning at home.
- Staff make effective use of observations and assessments to monitor children's learning and development. Children make good progress in their learning and development.

It is not yet outstanding because:

- At times, staff do not offer younger children the best experiences that reflect their interests and abilities.
- Staff miss some opportunities to extend children's interest to explore and investigate the natural world around them even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the environment to help ensure even more that the interests and next steps of younger children are reflected
- develop the opportunities that all children have to explore and investigate the natural world.

Inspection activities

- The inspector observed staff's interactions with the children in the playroom and garden, and spoke to them at appropriate times during the day.
- The inspector sampled a range of documentation, including children's records in learning and development, staff's qualifications, and safeguarding policies and procedures.
- The inspector carried out a joint observation with the provider.
- The inspector talked to the provider about the service she provides and discussed any plans she has to develop the pre-school further.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a good understanding of safeguarding procedures and child protection issues. The provider carefully reflects on and evaluates the quality of the pre-school. For example, she is in the process of further developing the garden to provide additional resources and activities. The provider has developed a strong team of staff to help promote ongoing improvements. For example, she identifies training needs through supervisory sessions and is supporting the rest of the staff team to gain an early years qualification. The manager monitors and tracks individual children's learning. She has a secure system in place to track groups of children to help make sure any gaps in learning are quickly identified and appropriate action taken. Good use is made of additional funding to improve outcomes for all children. The provider has built strong relationships with other professionals and settings that children also attend, to help provide a continuity of care and help prepare them for their move to school.

Quality of teaching, learning and assessment is good

Staff encourage children to join in activities that help support their social and emotional development. They effectively support children to develop their communication and language skills. For example, children follow the actions when singing songs and point to parts of their body while saying the words. Staff make good use of repetition and commentary to increase children's vocabulary. Children are keen to explore the sand using a variety of tools to fill containers and explore textures. Staff help them to describe how the sand feels and whether the containers are full or empty.

Personal development, behaviour and welfare are good

Children have daily opportunities to exercise as they explore and investigate in the garden, practising their physical skills. For instance, they play running games with the staff. Children chatter to staff at mealtimes and learn about healthy options and the benefits of eating nutritious food. Children's behaviour is good. Staff are good role models who provide children with clear rules and boundaries to help meet their emotional needs. Children learn to value and respect the differences between themselves and others.

Outcomes for children are good

All children make good progress in relation to their starting points. Children of all ages gain skills to support their future learning and independence. For example, children serve themselves at snack time and help to clear away the cups and plates. Older children are confident and motivated to learn. For instance, they develop their early writing skills as they use chalks on large paper to practise writing the letters in their names. Children learn key skills in readiness for their move on to school.

Setting details

Unique reference number	EY497202
Local authority	Kent
Inspection number	1036523
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	12
Name of registered person	Juliet Abosedo Olaniyan
Registered person unique reference number	RP901734
Date of previous inspection	Not applicable
Telephone number	07896273580

Twinkles PreSchool registered in 2016. The pre-school is situated in a church hall. It operates Monday to Friday from 9am to 2pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are five members of staff. Of these, the manager has qualified teacher status, one member of staff has a level 3 qualification and one has a level 2 qualification.

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