

Grove Park Pre-School And Day Nursery

353 Baring Road, London, SE12 0EE



Inspection date 22 January 2018
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build strong relationships with children. They join in their play, praise and encourage them. Children are happy, confident and independent.
- The manager effectively monitors children's progress to help her identify any gaps in their learning and take swift action to support them to progress. Staff work well with external agencies to share ideas and help children. Children make good progress.
- The manager encourages staff to undertake further training and carries out individual supervision meetings for all staff to help support their professional development.
- The manager recognises the importance of self-evaluation to help meet good standards and offer the best experiences for children. For example, the newly refurbished garden space helps ensure children have the same opportunities to learn outside as they do inside.

It is not yet outstanding because:

- Although partnership with parents is effective, sometimes, staff miss opportunities to encourage parents to help support their child's learning at home.
- At times, some staff do not always tune into children's natural curiosity and make the most of learning opportunities as they arise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to support parents to share their child's learning at home with them
- help staff to recognise when to adapt learning opportunities to enable all children taking part to make as much progress as possible.

Inspection activities

- The inspector talked with parents, the provider, manager, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to identify children who may be at risk of harm and extreme views and behaviours. Staff carry out risk assessments and identify and remove potential hazards to help ensure children's safety. Staff maintain staff-to-child ratios at all times, are well deployed and supervise children effectively. Staff record any accidents accurately and share these with parents. Staff are suitable to work with children and to carry out their roles and responsibilities. The manager responds to any complaints and notifies Ofsted of any significant events.

Quality of teaching, learning and assessment is good

Staff carry out observations and assessment to help them plan effective educational programmes and plan for children's next steps in learning. Staff support children's physical development well. For example, children enjoy manipulating play dough, sand and water. They practise movement skills as they play games with balls, ride wheeled toys, balance on climbing resources, run and jump. Staff encourage children's creative skills effectively. For instance, children pretend to cook in the mud kitchen, weighing, measuring and using the food processor to act out real-life situations. Staff help develop children's literacy skills well. For example, children enjoy listening to stories and recognise that print carries meaning. Children listen well to songs played for them and sing along loudly and clearly, following the instructions, such as 'stand up and wave your arms'.

Personal development, behaviour and welfare are good

Staff support children's understanding of behavioural boundaries. For example, children interpret their growing thoughts, needs and feelings well. They are well behaved and respectful towards others. Children appreciate and respect their own culture and the cultures of others. Staff encourage children to manage their own personal needs. For instance, they follow good hygiene routines. Children learn to keep themselves safe. Staff support children's understanding of healthy lifestyles well. For example, the qualified chef provides children with nutritious and healthy meals.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Children that speak English as an additional language gain the skills they need to communicate effectively. Young babies like cuddles and being held as they snuggle in and smile. They laugh and gurgle, showing pleasure during physical interactions with staff. Older children link sounds to letters and recognise their names. They enjoy rhyming and rhythmic activities. Children give meaning to the marks they make as they draw and paint.

Setting details

Unique reference number	EY500945
Local authority	Lewisham
Inspection number	1121754
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	36
Name of registered person	Grove Park Pre-School
Registered person unique reference number	RP901222
Date of previous inspection	Not applicable
Telephone number	02088578258

Grove Park Pre-School And Day Nursery registered in 2016. It is situated in Grove Park in the London Borough of Lewisham. The nursery is open from 8am to 6pm on Monday to Friday for 51 weeks of the year. The nursery receives funding for free early education to children aged two, three and four years. There are nine members of staff. Of these, one holds an early years professional qualification and eight are qualified between levels 2 and 3.

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