

New Birth Day Nursery

East Ham Baptist Church, Plashet Grove, London, E6 1DA



Inspection date	25 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are enthusiastic and hardworking. They are fully committed to developing the nursery. There are effective systems to review practice and identify areas for further improvement.
- The quality of teaching is strong. Staff have a good knowledge and understanding of how young children learn and develop. All children, including those who have special educational needs (SEN) and/or disabilities, make good progress in their learning.
- Leaders and staff create a safe, well-resourced and stimulating learning environment, inside and outside. Children arrive with energy and enthusiasm and make their own choices about what they would like to play with.
- A well-established key-person system helps staff meet children's needs effectively and positive staff interaction encourages children's social skills.
- Staff form effective partnerships with parents. There are good two-way systems for sharing information. For example, staff provide written and verbal feedback and offer communication books to parents in their first language.

It is not yet outstanding because:

- Systems used to record assessments of children's stages of learning do not always accurately reflect what children know and can do. The planned next steps do not consistently target gaps in children's learning effectively.
- On occasion, staff do not consistently organise daily routines to effectively maintain children's full engagement in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that systems used to assess children's stages of learning reflect precise and accurate information, to assist staff in planning effectively for children's next steps in their learning
- review the organisation of daily routines to enable children to continue to be fully engaged and build on their learning further.

Inspection activities

- The inspector spoke with parents, staff and children during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including staff suitability checks and children's learning and assessment records.
- The inspector had discussions with the provider, manager and deputy manager about policies and procedures and discussed the provider's self-evaluation.
- The inspector undertook a joint observation with the manager and deputy manager.

Inspector

Joanna Wilkinson

Inspection findings

Effectiveness of the leadership and management is good

Leaders have high expectations and are very keen to ensure that children receive good-quality care and learning. Staff regularly meet with the manager to discuss their practice and skills and identify areas to improve. The manager reflects on the quality of the provision and monitors children's progress. Safeguarding is effective. Staff know their role and responsibility to protect children. For example, they check the main entrance gate is shut and locked prior to taking children outside. Staff undertake regular safeguarding training and know the signs and symptoms which may indicate a child is at risk of harm. Good use is made of partnerships with the local authority and other professionals. These help to develop the practice of the nursery and support children who have SEN and/or disabilities well.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of experiences that motivates and interests children. For example, children enjoy brushing the teeth of toy dinosaurs and learning about dental hygiene. Staff all know the children well. They know when to sit back and support children in their play. Children's mathematical skills are developing well. They learn to recognise numbers, learn about shapes, colours and counting. Children are attentive at group times. They listen keenly and participate in conversations about the days of the week and the weather. Children develop good communication and language skills. They confidently talk to the inspector about what they enjoy, such as playing outdoors and making birthday cakes out of play dough.

Personal development, behaviour and welfare are good

Children settle quickly and form strong attachments with staff. Babies have good opportunities to practise their physical skills. For example, they actively climb, balance and slide using the indoor climbing frame. Children behave well. They share, take turns and are considerate and respectful of others. Children learn how to be independent and manage their own personal needs. For example, children competently put on their coats in readiness for their time in the outdoor area. Children play outside every day and enjoy being physically active. For instance, children delight in washing their car in the outdoor car wash.

Outcomes for children are good

Children are keen and active learners who are motivated in their play. Pre-school children thoroughly enjoy using their imagination when pretending to be superheroes and princesses. Toddlers show emerging mark-making skills, for instance, when using foam to make patterns and shapes. Babies are developing good early communication skills. For example, they sing and eagerly participate in making the actions of familiar songs. Children, including those who speak English as an additional language, are confident and eager learners. They are well prepared for their future learning and eventual move on to school.

Setting details

Unique reference number	EY497062
Local authority	Newham
Inspection number	1036215
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	67
Name of registered person	New Birth Day Nursery Ltd.
Registered person unique reference number	RP903006
Date of previous inspection	Not applicable
Telephone number	02085522000

New Birth Day Nursery registered in 2016. The nursery is open from 7am to 7pm every weekday for 51 weeks of the year. The nursery provides free early education for two-, three- and four-year-old children. There are 13 members of staff, 11 of whom hold appropriate early years qualifications at level 3.

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