

# Fit For Sport At Paxton Primary School

Paxton Primary School, Woodland Road, London, SE19 1PA



<b>Inspection date</b>	19 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's behaviour is good. Staff are positive role models and give clear rules and expectations for behaviour.
- The provider follows robust procedures when they recruit new staff and induct them thoroughly to help ensure they are fully aware of their roles and responsibilities.
- The manager and staff have a suitable understanding of the club's safeguarding policies and follow these consistently to help keep children safe.
- Children develop a good understanding of turn taking, team building and appreciating everybody's opinion. For example, staff ask children to 'vote' in making key decisions, such as changes to activities and routines.
- Children confidently play together and take part in a variety of interesting games.

### It is not yet outstanding because:

- On occasions, the deployment of staff is not fully effective to help ensure younger children engage in meaningful play.
- Staff do not thoroughly discuss the policies and procedures with all parents to further support the smooth running of the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the deployment of staff, particularly when children arrive at the club to help keep them fully engaged in purposeful play
- improve further information sharing with all parents to help ensure the smooth running of the club.

### Inspection activities

- The inspector observed all play areas and staff interactions with children.
- The inspector looked at documentation, including staff suitability and paediatric first-aid qualifications.
- The inspector carried out a joint observation with the manager and evaluated the success of the activity.
- The inspector spoke to children and members of staff at suitable times throughout the day, and held meetings with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff rigorously risk assess the play areas and activities to help ensure children's safety. They know what action to take should they have any concerns regarding children's welfare. The manager and staff are aware of their duty to prevent and protect children from exposure to situations that may put them at significant risk of harm. The manager monitors staff performance effectively to support their ongoing development. For example, he regularly observes staff and provides feedback and coaching to help them extend their practice. The staff team has built close links with the school that children also attend, to help complement their learning. Staff regularly liaise with class teachers to discuss which children will need additional support and to help meet their needs. The staff team obtains the views of children and parents to help them identify areas where they can improve.

### Quality of teaching, learning and assessment is good

Staff interact positively with children and constantly praise and celebrate their achievements to help boost their confidence and self-esteem. For example, during a planned physical activity, staff encouraged younger children to play with older ones and gave them the support they needed. Children listened attentively and followed instructions diligently, which made the activity very successful. Staff teach children how to dance to different songs and children enjoy doing this. They organise the play areas well and plan team and board games to help them learn to wait and take turns. Staff engage in casual conversations with children during play and mealtimes to help build on their vocabulary.

### Personal development, behaviour and welfare are good

Children follow familiar daily routines, which help them to take care of their belongings. For example, they put their bags and coats in the designated area to help prevent others from tripping over them. Staff provide healthy snacks and encourage children to play outside when the weather permits or use the indoor hall to help support their physical well-being. They discuss bullying with the children and teach them to be tolerant and respect other people's differences. Staff also liaise with the school to learn about cultural events and encourage children who speak other languages to do so at the club to help promote diversity.

## Setting details

<b>Unique reference number</b>	EY490862
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1022089
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit For Sport At Paxton Primary School registered in 2015. The extended school club is open from 7.30am until 9am for the breakfast club and from 3.30pm until 5.45pm for the after-school club, on Monday to Friday during term time only. Six staff work with the children. Of these, two hold qualifications at level 2 and three hold a degree in sports science.

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