

# Busy Bees Day Nursery at Northampton, Riverside



Unit 3 Museum Way, Riverside Business Park, Northampton, NN3 9HW

**Inspection date** 23 January 2018  
Previous inspection date 1 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is dedicated and enthusiastic. It has a shared vision to ensure that children's experiences at the nursery are positive and that they make good progress in their learning and development.
- The nursery's practice is regularly evaluated by the management team. It ensures that the views of children, parents and staff are taken into account when identifying future areas for development.
- Partnerships with parents are strong. Parents are regularly invited to participate in events at the nursery, such as parents' evenings and training in paediatric first aid.
- Staff use observations of children playing to assist them in making assessments of their current stage of learning and development.
- Children are happy and settled at the nursery. They show that they have formed close attachments to staff who recognise their individual care needs very well. For instance, staff know when children are tired or hungry or just need a cuddle.

### It is not yet outstanding because:

- Occasionally, children's next steps in learning are not identified precisely enough to help them to make even better progress.
- Staff do not consistently ensure that children have opportunities to gain a wide range of experiences within the local community.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- focus more precisely on children's next steps in learning and help them to make even better progress
- provide even more opportunities for children to gain a wide range of experiences within the local community.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

### **Inspector**

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of what to do if they have concerns over the welfare of a child. They assist the manager in carrying out daily checks on the premises and resources to help to reduce potential hazards to children's safety. Staff closely supervise children during activities and understand the need to record any accidents and incidents that may occur. The management team follows good procedures for the recruitment and retention of suitable members of staff. Staff attend regular supervision meetings which help to identify future training needs. Partnerships with other professionals and schools that children move on to are established. Parents speak highly of the nursery stating, in particular, that they appreciate the way in which they are kept informed about the progress that their children make.

### Quality of teaching, learning and assessment is good

Teaching is good, overall, and staff interact well with children. They show interest and enthusiasm in children's play. For example, staff respond to young children as they indicate their desire to be outside. Staff encourage young children as they persist in their pursuit of kicking balls around the outdoor area. This helps to promote children's physical development. Staff show an awareness of children's interests when planning small-group activities, such as using 'dinosaur bones' to support children's early mathematical knowledge. Children delight as they measure the 'dinosaur bones' and discuss which are the bigger bones and which are the 'smaller' bones. Staff skilfully ask questions of children. For instance, they talk about rainbows and ask them to consider what the weather is like when they see a rainbow in the sky.

### Personal development, behaviour and welfare are good

Children behave well at the nursery. Staff remind them to have good manners and to consider the feelings of others. Group activities provide children with opportunities to take turns and to share. Staff frequently praise children for their achievements, which helps to promote children's emotional well-being. Children are learning to be independent. They can freely access resources and decide for themselves when they wish to play outside. Older children learn to take care of their personal care needs. Children understand the importance of developing a healthy lifestyle. Staff talk to them during mealtimes about eating a nutritious diet. Children have lots of opportunities to be physically active. They relish participating in 'shake and wake' sessions to help to get their bodies going at the start of the day.

### Outcomes for children are good

Children are happy and enthusiastically participate in a broad range of activities, inside and outdoors. They are developing a positive, confident attitude towards learning. Children make good progress from their starting points. They are developing key skills that will assist them as they move to the next stage in their learning or on to school.

## Setting details

<b>Unique reference number</b>	EY469243
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1102773
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Busy Bees Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900809
<b>Date of previous inspection</b>	1 April 2014
<b>Telephone number</b>	01604 400027

Busy Bees Day Nursery at Northampton, Riverside registered in 2013. The nursery employs 20 members of childcare staff. Of these, 13 hold appropriate early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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