

# The Play Stop

RAWDON LITTLEMOOR PRIMARY SCHOOL, New Road Side, Leeds, LS19 6DD



<b>Inspection date</b>	17 January 2018
Previous inspection date	20 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are qualified and experienced. They are passionate about the service they provide, and have established strong relationships with children and their families. Parents are overwhelmingly positive about the staff. They feel that their children are extremely safe and well cared for during their time at the club.
- Staff are extremely responsive to children's needs. They observe children closely as they play and are skilled in following their interests. For example, a group of children are exceptionally well supported during a modelling activity when they decide to make vending machines. Staff ask challenging questions and make helpful suggestions while still promoting children's ownership of their learning.
- Children have access to an extremely well-resourced outdoor area, which helps support their physical skills well. They learn to climb, play football and are extremely excited to explore the snow and ice.
- The manager and staff have built good partnerships with the host school. Good priority is given to ensuring activities at the club complement those undertaken at the school. For instance, older children demonstrate high levels of motivation when they have the opportunity to create their own comic strips.

### It is not yet outstanding because:

- Opportunities for staff to reflect upon and share best practice across the team are not yet fully explored.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to reflect upon the experiences provided at the club and share good practice across the team.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between children and staff.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended training and have a firm understanding of their roles and responsibilities to keep children safe. Effective policies and procedures are in place and implemented well by staff, for example, recruitment and vetting are robust. Staff undergo induction training and are encouraged to attend a variety of different courses to deepen their knowledge even further. The club is safe and secure. Staff meticulously supervise children, visitors are signed in and regular risk assessments are carried out by the manager and staff. Overall, self-evaluation is used to identify strengths and areas for future development. There is a programme of supervisory and staff meetings to provide support for staff and ensure consistency in their approach. Staff value the contribution of parents and ensure ongoing communication supports them in providing a service that meets the needs of all children and their families.

### Quality of teaching, learning and assessment is good

The learning environment is very well organised. Staff provide a wide range of toys, tools and equipment, so that children can independently choose the resources they wish to use in their play. Children are encouraged to initiate their own play well, while staff offer support, guidance and reassurance, when required. Staff encourage children to be creative and problem solve. For example, children learn to sew during a planned activity. Staff model skills that are needed to allow children to complete the activity and support them to carefully thread needles. Children are fully occupied. They show high levels of concentration, determination and perseverance. Staff have meaningful conversations during the session, asking questions and skilfully interacting with children.

### Personal development, behaviour and welfare are good

Children behave well. They demonstrate good manners and respond well to prompts from staff that help them to manage their own safety. For example, staff remind children about keeping safe in the outdoor area after it has been snowing. Older children take great pride in taking additional responsibility, such as looking after the younger children during transition times in the session and teaching them the rules of new games. Children talk fondly about the club, are content and display a real sense of pride. For instance, they confidently show off their recent sewing project on the display boards. During a craft activity, children patiently wait their turn and carefully use resources, such as scissors and glue. Staff give them lots of praise and encouragement for their efforts. This helps to support children's emotional well-being.

## Setting details

<b>Unique reference number</b>	EY466965
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1102634
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Maxine Cook
<b>Registered person unique reference number</b>	RP513935
<b>Date of previous inspection</b>	20 January 2014
<b>Telephone number</b>	07834 986643

The Play Stop was registered in 2003. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 3.15pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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