

St Paul's Beckenham Pre-School



St. Paul's Church Hall, Lawn Road, BECKENHAM, Kent, BR3 1TP

Inspection date	17 January 2018
Previous inspection date	21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and have a curiosity to explore and play. They are keen to join in and staff support children to develop their attention and listening skills well.
- Children form secure emotional attachments with staff and benefit from the welcoming environment. Staff are very caring and know the children well. They give them lots of encouragement and praise children's achievements frequently.
- Staff celebrate the diversity of the backgrounds of staff, children and parents at the setting. They support and create events to help respect each other's culture.
- Partnerships with parents are strong. For example, staff regularly meet with parents to inform them about their children's progress and gain knowledge about children's achievements at home.
- The committee and manager are enthusiastic about continually implementing new ideas and they reflect and evaluate the service they provide.
- Children of all abilities make good progress given their starting points.

It is not yet outstanding because:

- Staff do not always make full use of opportunities to build on children's understanding of the use of mathematics in everyday situations.
- On occasions, the routine and organisation of the session do not fully support children's choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to gain more knowledge and understanding about the use of numbers in everyday play
- review how well the overall organisation of play sessions meets the learning and development needs of children at all times.

Inspection activities

- The inspector observed the quality of teaching during activities offered indoors and outside.
- The inspector held a meeting with the manager and they looked at relevant documents and records, such as the self-evaluation form and children's information.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children, staff and a selection of parents during the inspection and took account of their views.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff display a secure understanding of their responsibility to safeguard children. Suitable recruitment and vetting arrangements are in place. These help to ensure children's welfare and safety. The manager supports staff well and encourages them to attend training and take advantage of professional development opportunities. For example, the deputy is currently undertaking a degree in early years. Supervisory meetings are used effectively and help staff identify how they can further help to close gaps in children's learning. Funding is used well to support children who need extra help. Staff work well with other organisations to ensure children receive any additional support they need.

Quality of teaching, learning and assessment is good

Staff provide a stimulating and enjoyable learning environment for children. Staff encourage them to be independent and curious. For example, children explore outside and use water to make building sandcastles easier or to 'paint' the fence. Children's language and communication are promoted positively. Staff talk with children as they play and give instructions to help further develop children's listening skills. For example, they talk to children about where to position the next brick as they build a really tall tower, and they organise weekly group activities such as toddler sports and phonics. Children build on important life skills as they find new ways to learn and engage with others. Art and craft resources are always available to help children use their creative skills. Staff understand the importance of providing activities to help children in their speech and writing development skills.

Personal development, behaviour and welfare are good

Staff work closely with parents to ensure children's care needs are able to be met. Staff support children's health well. Time is spent outdoors and children enjoy being physically active. A member of staff sits with children at snack time and helps them in their social and independence skills. Children are well behaved for their ages. They learn to take turns, share and give extra time and space, where needed, to children who have special development needs. Staff make sure they use risk assessment processes to minimise any potential hazards. Children can play safely and securely.

Outcomes for children are good

Children's concentration skills are good and they join in well with various activities. Children become independent and learn to manage for themselves, for instance, as they put on coats and footwear. Children develop good self-esteem and confidence. All children make good progress in their learning. Older children learn the skills they need for school.

Setting details

Unique reference number	137360
Local authority	Bromley
Inspection number	1070290
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	40
Name of registered person	St Paul's Beckenham Pre-School Committee
Registered person unique reference number	RP523870
Date of previous inspection	21 November 2014
Telephone number	07528 352 135

St Paul's Beckenham Pre-School registered in 1980. It is a committee-run provision. The pre-school is open four days a week between 9.15am and 12.15pm, term time only. A lunch club and afternoon session are available on Mondays and Fridays between 12.15pm and 3.15pm. The pre-school is closed on Thursdays. It is in receipt of funding for children aged two, three and four years. The pre-school employs eight members of staff, all of whom hold relevant early years qualifications.

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