

# Grasshopper Day Nursery (Aylesbury)

244 Wendover Road, Aylesbury, Buckinghamshire, HP21 9PD



## Inspection date

18 January 2018

Previous inspection date

5 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have built exceptionally strong partnerships with parents. They fully value parents' role in their children's learning and development. Staff frequently discuss with them information about their children's progress. They provide an extensive range of activities and games for parents to use at home to further support their children's learning.
- Managers at the nursery are very passionate about their work with the children. The important views of parents, children and staff are actively sought and their ideas are valued and incorporated when implementing new improvements. Managers work very closely with the staff in the team to implement any quality improvements that are identified during their detailed evaluation process.
- Children rapidly build very close bonds with their key person. They thrive in the staff's care and quickly grow in confidence. Children are very happy and demonstrate they feel very safe. Staff provide them with comfort when needed, and children receive frequent praise and encouragement that help to develop their self-esteem.
- Staff provide an extensive range of challenging activities that children eagerly participate in. They skilfully assess children's learning and achievements to swiftly identify their next steps in learning. These goals are shared with parents. Staff provide focused activities that fully promote opportunities for children's rapid progress.
- Children have excellent opportunities for exercise and fresh air. They eagerly enjoy an exceptional range of games and activities outside. Children learn to climb trees and enjoy the challenge of riding bicycles while negotiating their way around equipment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent wide range of interesting, imaginative and challenging mathematical activities for children to support their rapid progress even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector observed and discussed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and read written feedback from parents during the inspection and took account of their views.

### Inspector

Michelle Baldock

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All the dedicated staff have an excellent knowledge of the signs and symptoms of abuse. Staff know whom to contact in their local authority to pass on any such concerns. The management team places safeguarding at the heart of the nursery's practice. Children quickly learn to assess risks for themselves, such as when they learn to climb trees and move things that have fallen on the floor. Staff are very well supported by the management team, which provides them with mentors to support their progress. The management team has implemented very effective supervisory procedures which include observation and assessment of staff. Together they identify training that will enhance their knowledge and skills even further. Staff frequently assess children's progress and identify any gaps in learning, providing targeted support. Staff regularly share records of children's progress with other settings they attend.

### Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what children can achieve. Through staff's inspiring interactive story sessions, children delight in using props to recall and tell the story to their friends. Staff understand the importance of continuing to provide and build on their exceptional range of mathematical activities that supports children in their progress. Staff challenge children to solve simple mathematical problems, such as using scales to work out which of their favourite fruit is lighter and heavier. Children are given plenty of time to think and respond to challenging questions. For example, as they experiment by adding food colouring to water and foam, they predict what the colour will be as they mix together. Children enjoy extending their early writing skills as they make marks to represent their names on their pictures.

### Personal development, behaviour and welfare are outstanding

Children behave exceptional well. They rapidly learn how to share and take turns with toys. Children regularly support one another in achieving new goals. Children learn about each other's similarities and differences in a very positive way because of the nursery's inclusive practice. Children eagerly talk about what they are doing and willingly share their views and opinions. Excellent hygiene practices are fully promoted by staff. Children know to wash their hands before mealtimes. Staff use mealtimes and activities to fully promote children's understanding about eating food that is healthy and good for them.

### Outcomes for children are outstanding

All children make rapid progress in their learning. They are exceptionally well prepared for their next stage in learning and for their move on to school. Children from a young age develop high levels of independence. For example, young children learn how to take off their coats and older children prepare all the tables for mealtimes. Children count how many chairs are at a table and work out the correct number of plates, cups and cutlery needed. They learn to serve themselves food from a young age and delight in the praise they receive for their efforts.

## Setting details

<b>Unique reference number</b>	EY459394
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1063348
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	73
<b>Number of children on roll</b>	134
<b>Name of registered person</b>	Childbase Partnership Limited
<b>Registered person unique reference number</b>	RP900830
<b>Date of previous inspection</b>	5 September 2013
<b>Telephone number</b>	01296 424540

Grasshopper Day Nursery (Aylesbury) registered in 2013. The nursery employs 35 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round, for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

