

# Daffodils Day Nursery

9 Drakewood Road, Streatham, London, SW16 5DT



**Inspection date** 17 January 2018  
Previous inspection date 24 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- A range of effective policies and procedures underpin good practice. Attendance records are maintained and any accidents are recorded and logged diligently. The manager understands the processes to follow should there be an allegation or complaint made.
- Staff know the children very well and assess their development accurately. They record detailed observations of their achievements and plan effectively for their next steps in learning.
- Settling-in procedures are effective. They are tailored to meet the individual needs of each child. The key-person system helps children to develop secure and trusting relationships with the adults that care for them. Staff follow the children's individual care needs and routines well.
- Children enjoy nutritious freshly cooked meals that meet their individual dietary needs. They gain a good understanding of healthy eating.
- Staff establish positive relationships with parents. Parents speak very highly of the nursery and are happy with the care their children receive. They report that the nursery staff are welcoming and they comment on the good progress their children are making.

### It is not yet outstanding because:

- The systems for supervising and supporting staff do not focus precisely enough on evaluating and enhancing their teaching skills.
- Arrangements for monitoring progress do not focus sharply on identifying any differences in the progress made by different groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the quality and impact of teaching more incisively to further improve outcomes for children
- develop systems to monitor the progress made by different groups of children, to help ensure that all children make as much progress as possible in their learning and development.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have up-to-date knowledge of how to deal with any child protection concerns. The manager ensures all staff receive training on child protection and regularly quizzes them during staff meetings to test their understanding. There is a rigorous recruitment and induction process in place to help ensure that all staff are suitable for their role. The manager and staff are committed to providing a high-quality provision. Self-evaluation and reflection are at the heart of their practice. Action plans are continually updated and implemented to drive further improvements to benefit children.

### Quality of teaching, learning and assessment is good

Children take part in a wide range of activities throughout the day. They make independent choices from a good range of resources and play materials. Babies excitedly explore sensory activities and show curiosity as they make marks in foam and sand. Staff are experienced and most are well qualified. They understand how children learn and adapt practice to meet children's individual needs. Staff identify opportunities to help children learn to count and to use mathematics purposefully. Older children confidently count past 20 as they thread beads onto string. Children of all ages engage in role play. They show care towards dolls as they pretend to feed them and rock them to sleep.

### Personal development, behaviour and welfare are good

Children have regular opportunities to get fresh air and exercise. They enjoy using ride-on toys and playing chasing games with staff. Children show good balance and coordination. They confidently climb, balance and take manageable risks in the play area. Staff monitor the welfare of sleeping babies and toddlers regularly, and offer comfort to children when needed. Children behave well and have a good understanding of what staff expect from them. They listen closely to staff, fully understanding their high expectations. They are kind and considerate to others and make strong friendships. Children are supported to appreciate diverse traditions in this very inclusive setting. Staff help them to develop their understanding of differences between themselves and others. Children are valued as unique individuals.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They are developing the skills and attitudes they need for school. Children communicate well and express their views. They recognise their names in print and develop early writing skills. Older children confidently form the letters of their name. Younger children enjoy looking at books and learn how to handle them carefully. They are beginning to recognise colours, count and match. Children are willing to try new activities and 'have a go' at solving problems. They have a good understanding of technology and confidently complete computer programs. Children follow good hygiene routines and attend to their own personal care needs, relevant to their age and ability.

## Setting details

<b>Unique reference number</b>	EY454033
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1063073
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	21
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Vale Nursery Limited
<b>Registered person unique reference number</b>	RP532007
<b>Date of previous inspection</b>	24 April 2013
<b>Telephone number</b>	02087647515

Daffodils Day Nursery registered in 2012. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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