

Bluebells Nursery School

All Saints Battersea Park, 100 Prince of Wales Drive, Battersea, London, SW11 4BD



Inspection date

17 January 2018

Previous inspection date

16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents enthuse about the headteachers and practitioners at this supportive and friendly nursery. They comment on the nurturing environment and family feel that has been created. Parents and carers feel fully informed and involved in their children's learning.
- The quality of teaching is consistently good and some practice is outstanding. Practitioners provide a wide range of stimulating and interestingly presented activities for children to explore. Children are motivated and inquisitive learners.
- Children who have special educational needs (SEN) are very well catered for at this inclusive nursery. Headteachers and practitioners work closely with parents and external agencies. They ensure children achieve their potential during their time in the nursery.
- Children develop a good understanding of cultures and traditions around the world. Practitioners use a wide range of strategies to promote children's understanding, such as parents visiting the nursery and sharing their cultural family traditions with children.

It is not yet outstanding because:

- Although the headteachers have systems in place to coach and mentor their staff team, they do not focus support sharply to help practitioners to consistently achieve the highest level in their performance.
- Systems for analysing the progress made by different groups of children are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of staff's professional development and support, to increase their potential to deliver the highest-quality provision for children
- strengthen the current arrangements for comparing the progress made by different groups of children, to help them achieve at the highest-possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners, children and parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.
- The inspector completed a joint observation with the headteachers of the nursery.
- The inspector held a meeting with the headteachers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment, selection and vetting procedures for practitioners are thorough and ongoing checks are completed to ensure practitioners are suitable to work with children. The headteachers and practitioners have a good awareness of child protection issues and understand their responsibility to protect children from harm. Practitioners assess risks to ensure areas used by children are safe and secure. Most practitioners have a valid first-aid certificate and are confident to deal with any minor accidents. The headteachers have established excellent links with local schools. They support children with the move to school effectively and arrange events to help families to feel informed. Headteachers monitor the educational programmes well to ensure that children make good progress. They use their experience and knowledge gained through their qualifications to evaluate and make improvements to the nursery. For instance, they introduced more resources to the outside area to enhance children's imaginative play.

Quality of teaching, learning and assessment is good

Most practitioners are well qualified and experienced. They provide children with a good mix of adult-directed activities and child-initiated learning. They encourage children to perfect new skills, explore and follow their interests. Practitioners know the children extremely well and provide individual support tailored to each child. They provide children with interesting activities which encourage them to concentrate for a sustained amount of time. For example, children become engrossed as they explore, investigate and fill bottles with cotton wool to make snowmen. They develop their small-muscle skills as they use tweezers to pick up cotton wool and then pull it apart with their fingers.

Personal development, behaviour and welfare are good

Children behave well and develop good social skills. They really enjoy their time at the nursery and play cooperatively with their friends. They form close attachments to the friendly practitioners, who support their emotional well-being successfully. Children confidently approach practitioners for a chat and ask for a cuddle when reassurance is needed. Practitioners provide children with many opportunities to develop their independence. For example, they hang up their own coats and select their name cards during self-registration. Practitioners allow children to take suitable risks in their play and discuss these with them as appropriate. Children enjoy ample opportunities to access the outdoor area and regularly visit Battersea Park, developing a range of physical skills.

Outcomes for children are good

All children successfully acquire key skills needed for their future learning and to be ready for school. They delight in using their imaginative skills to re-tell stories. Children are able to read the letters in their name and are developing a keen interest in books. They are able to follow three-part instructions and take turns. Children learn to socialise with other children and adults through a variety of outings in the local community. They make very good progress from their starting points.

Setting details

Unique reference number	EY422182
Local authority	Wandsworth
Inspection number	1062432
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	15
Name of registered person	Bluebells Nursery School (JK) Ltd
Registered person unique reference number	RP530447
Date of previous inspection	16 September 2013
Telephone number	02077202010

Bluebells Nursery School registered in 2011. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday during term time. Sessions are from 8.45am until midday. The nursery provides funded early education for children aged three and four years.

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