

Childminder Report



Inspection date	16 January 2018
Previous inspection date	10 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder and her assistants have made a concerted and successful effort to address previous weaknesses. Assessments of children's progress accurately identify their next steps in learning. Children have lots of opportunity to lead their own play, and are confident to seek support and guidance if required.
- The childminder and her assistant, focus well on helping children to increase the words they know and use. They model good language, encourage children to talk about what they are doing, and sensitively correct their pronunciation.
- Parents are encouraged to visit the setting and remain with their children for short periods. These visits gradually extend, until parents are confident that children are settled and happy to be in the childminders' care.
- The childminder completes a progress check at age two, which helps her to identify where children may need additional help to support their development. As a result, all children make good progress and develop the skills they need for school.

It is not yet outstanding because:

- The childminder does not focus professional development sufficiently on improving the quality of teaching, to help children make swifter progress.
- The childminder and her assistant do not consistently use vocabulary that supports children's mathematical development.
- Strategies used to engage parents and enable them to share information about their children's learning at home, are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development to drive good practice and improve outcomes for children to an even higher level
- enhance teaching skills, to help children progress more rapidly with their mathematical development
- explore more ways to help parents share their children's achievements at home, to create a more comprehensive picture of what children can do.

Inspection activities

- The inspector observed the quality of practice and its impact on children's care and learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder, and her assistants, regularly update their safeguarding training. They have a good understanding of possible signs and symptoms of abuse or neglect, and are confident in their knowledge of the procedures they must implement to help safeguard children. Regular risk assessments ensure that the environment, resources and equipment remain suitable for children to use. The home is secure. The evaluation of the setting is thorough and meaningful. The childminder has actively sought out appropriate training and support from the early years development workers. Her action plan identifies areas that the childminder intends to improve, as well as those she is continuing to refine. This shows a commitment to continual improvement.

Quality of teaching, learning and assessment is good

The childminder and her assistants are interested in what children are doing. They follow children's lead and support their learning effectively, through well-timed interactions. They question children, and give them time to think and answer. Children follow simple instructions well, and talk about what they are doing. This helps to keep them motivated and aids their learning well. Children choose a book and join a small group to listen to the story. Little ones repeat words, such as ladybird and flower, showing that they are interested and listening. Children concentrate well, as they learn to work a mechanical toy by pressing, pushing and turning different parts. Children are excited as they begin their exercise session. They each proudly show off their different moves, such as hops, star jumps and skipping, showing friendly competition.

Personal development, behaviour and welfare are good

The childminder has a dedicated play area where she provides a wide range of resources that is age and stage appropriate. Children are able to select these resources independently. This helps them to make decisions about what they want to do and how they want to learn. Children are proud of certificates they receive for crossing the road safely, and for being kind to others. Parents comment about the warm friendly atmosphere, and explain that children look forward to attending. The childminder keeps parents well informed about their child's development, and any new skills they acquire.

Outcomes for children are good

Children prepare well for the next stage in their education. Children are active and interested learners, who have the confidence to make their own decisions. Children learn to respect others, have good social skills and understand the importance of following rules. Children have good physical skills and follow good hygiene practices. They know how to care for their body.

Setting details

Unique reference number	302708
Local authority	Barnsley
Inspection number	1107518
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 March 2017
Telephone number	

The childminder registered in 1997 and lives in Goldthorpe, South Yorkshire. She operates all year round from 8am to 6pm, Monday to Thursday, and 7am to 6pm Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, and three- year-old children. She employs two assistants, but works with only one at a time.

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