

Abbotskerswell Pre School

Village Hall, Lakeland, Slade Lane, Newton Abbot, Devon, TQ12 5YF



Inspection date	16 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff have a good understanding of how children learn, and provide a welcoming, calm, well-resourced and stimulating learning environment. Children make strong progress from their initial starting points.
- Staff develop good partnerships with parents, other professionals and early years settings that children attend. They work together closely to meet children's care, learning and developmental needs.
- The manager and staff provide a wide range of activities that children are eager and confident to explore. Children are enthusiastic to play and learn indoors and outdoors.
- Children behave well. Staff interact and manage their behaviour positively, meeting children's emotional needs well. Children respond well to guidance, have responsibility for individual tasks and show high levels of self-esteem.
- Staff have a good knowledge of how to safeguard children. They are confident about the procedures to follow if they have concerns about a child's welfare.

It is not yet outstanding because:

- At times, the staff's observations and planning for children's future learning are not as precise as they could be, to build on their next steps more concisely.
- The manager does not seek more detailed views from parents about the provision, to focus self-evaluation more precisely on promoting the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of observations to identify and plan for children's next steps in learning even more precisely, to help them make the best possible progress
- enhance self-evaluation processes to further include the views of parents, to help focus more sharply on extending practices even further.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the provider and staff, and talked with the children. She also looked at a sample of documentation.
- The inspector discussed self-evaluation, and observations of the children's play, learning and progress, and jointly evaluated an activity with the manager.
- The inspector spoke to parents and carers, and took account of the views.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are clear about child protection issues and procedures. There are good procedures to promote children's safety and well-being. For example, staff conduct risk assessments of the indoor and outdoor areas. They make sure all areas are safe and secure, and they maintain records well. There are effective processes to ensure the suitability of staff. Since registration, the manager continues to review and adapt the assessment system to improve the staff's tracking processes. This is beginning to improve the quality of teaching and focus on children's next steps well overall. Staff development, through team meetings, supervision and monitoring, contributes to the strong teamwork and to their good understanding of how children learn. For example, staff use ideas well from training and video their practice. This helps them to further reflect and use information well to increase the quality of their teaching. Self-evaluation is used effectively overall to make improvements to practice.

Quality of teaching, learning and assessment is good

Staff enthusiastically encourage the children's communications, thoughts and ideas well. For example, children share what they are drawing and engage in discussion about their pictures. Staff model language well and support children's increasing vocabulary and understanding. For example, they describe the children's actions to help them manipulate tools and encourage their exploration of marks. Staff provide good opportunities to support children's mathematical understanding. For instance, children learn to recognise numbers and place these in order from one to 10. Activities support the children's explorations well and they solve problems, such as how to build a police car with the construction set. Staff engage the children well in the joy of literature and they confidently repeat familiar phrases from the story.

Personal development, behaviour and welfare are good

Children develop good independence. For instance, they make nutritious snack choices and pour their own drinks. They engage in good hygiene practices and confidently wash their hands. Children enjoy participating in physical exercise. For example, they develop new skills, pedal the bicycles and explore the outdoors well. Children splash in the puddles and collect water cascading in a bucket to feed the plants. Children develop a good awareness of safety procedures. For instance, they participate in fire evacuation practices with staff and learn how to use equipment safely.

Outcomes for children are good

Children develop good skills in preparation for their next stage in learning and in readiness for school. They are keen to experiment and investigate. For example, they demonstrate good confidence as they explore creative materials and make telescopes. They learn to make marks, manipulate equipment well and develop good skills in preparation for early writing. Children show confidence with numbers and learn to count and to recognise their name. They develop good self-care skills and are sociable.

Setting details

Unique reference number	EY496439
Local authority	Devon
Inspection number	1034769
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	34
Name of registered person	Abbotskerswell Preschool CIC
Registered person unique reference number	RP535076
Date of previous inspection	Not applicable
Telephone number	07986519495

Abbotskerswell Pre School registered in 2015. It is located in Abbotskerswell village hall, Devon. The pre-school opens on Monday, Thursday and Friday from 9am to 1pm and on Tuesday and Wednesday from 9am to 3pm, during term time only. There are six members of staff who work directly with children, all of whom hold appropriate qualifications to level 3 and above. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

