

Emmbrook Preschool

Emmbrook Village Hall, Emmbrook Road, Wokingham, RG41 1JN



Inspection date

16 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents. They work hard to ensure that all parents know what their children are doing. They create an effective exchange of information between the setting and home. This helps parents to continue their child's learning at home. Parents comment that they appreciate the warm and welcoming atmosphere at the setting.
- Staff use a wide range of effective methods to stimulate children's enjoyment and confidence in mathematical activities. For example, children match, measure and estimate quantities of ingredients they need to make stretchy dough.
- Children behave well. Staff are positive role models who encourage and support children with frequent praise. This helps to promote children's self-esteem.
- Staff use skilful questioning to support the development of children's good communication and language skills. All children make good progress in their learning.

It is not yet outstanding because:

- Staff do not consistently obtain information about children's learning from other settings that they attend, to extend the continuity of support even further.
- The new observation and assessment systems are not yet fully embedded. Children's next steps in learning are not easily accessible for all of the staff working with the children. This does not fully support children to make rapid progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with other early years settings to fully support a consistent approach to children's ongoing development
- embed and review the changes made to observation and planning so that all staff know how best to support children in moving on to their next steps of learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities inside and outside and assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at documentation, including evidence of the suitability of adults.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection issues. They clearly know how to identify and report any concerns about a child's welfare, or if they have a concern about the conduct of an adult. Staff recruitment and ongoing suitability to work with children is effective in promoting children's safety. A high percentage of staff is suitably qualified. They have opportunities for ongoing professional development which benefit children's learning experiences. For example, staff have made changes to the way they encourage younger children to develop their pre-writing skills through using information gained from recent training. Staff now observe younger children being more actively involved in using a wide range of writing resources. The manager and staff are committed to developing the nursery and reflect on their practice to make continuous improvements.

Quality of teaching, learning and assessment is good

Staff work hard in providing a stimulating, easily accessible learning environment where children thoroughly enjoy exploring. Children make good progress from their starting points. Staff observe and track children's progress to help them move on in their learning and development. The manager monitors the progress children make, enabling early intervention to help children if they require any additional help and support.

Personal development, behaviour and welfare are good

Staff make all children and their families feel very welcome. They gain all important information about each child so that they can meet their individual needs well, including any dietary and medical requirements. Children demonstrate they feel safe and secure, and form secure emotional bonds with all the staff team. Staff help children learn about healthy lifestyles. For example, children enjoy a range of nutritious snacks and drinks. Children are gaining good physical skills, and they move confidently in the indoor and outdoor play spaces.

Outcomes for children are good

Children are motivated to learn new skills. They are happy, settle quickly and grow in confidence. Children are becoming independent in their personal needs and freely choose and change play activities as they wish. They gain a good understanding of the world around them. Children prepare different types of foods and drinks as they take part in role play using a wide range of interesting resources and equipment. Older children are beginning to recognise letters and some confidently write their name correctly. Children are gaining the skills they will need to help prepare them for moving on to school.

Setting details

Unique reference number	EY492920
Local authority	Wokingham
Inspection number	1025247
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Judith McBrearty
Registered person unique reference number	RP516995
Date of previous inspection	Not applicable
Telephone number	07538478619

Emmbrook Preschool is an existing provision that re-registered under its present owner in 2015. The pre-school operates from the village hall in Emmbrook, Berkshire. The pre-school is open each weekday during term time, on Wednesdays and Fridays from 9am to midday, and on Mondays, Tuesdays and Thursdays from 9am to 1pm. There are nine staff, one of whom holds a childcare qualification at level 6 and five at level 3.

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