

Larkhill Garrison Nursery

New Garrison Community Centre, Willoughby Road, Salisbury, SP4 8DG



Inspection date	11 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have developed effective systems to support staff. For example, staff have regular supervision and team meetings. Leaders closely observe and monitor staff's teaching practice, to make sure they support children's individual needs well.
- Leaders and staff provide good levels of supervision for children. They provide one-to-one support for all children who require extra input or who have special educational needs (SEN) and/or disabilities. This helps ensure outcomes for all children are good.
- Staff support children incredibly well to ensure their ideas are taken into account. For example, children have exceptionally strong opportunities to voice their views through forum meetings where they can make decisions or share their thoughts and ideas.
- Leaders and staff establish effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, staff share resources with parents to help extend children's learning at home.
- Leaders and staff support children and their families well. They work in effective partnerships with other professionals to support children's welfare and learning needs.

It is not yet outstanding because:

- Staff miss some opportunities to effectively engage older children to develop their early writing skills further.
- Staff do not consistently organise some activities, or changes between activities, effectively to maintain children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities, to support children further to remain more interested and engaged in all learning opportunities
- make the most of all opportunities for children to develop their early writing skills.

Inspection activities

- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation documents, observations, assessments, planning records, and other documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed the activities, the quality of teaching and supervision of children, throughout the setting.
- The inspector invited the manager to complete a joint observation.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of any child. Recruitment and induction procedures are effective in checking the initial and ongoing suitability of staff. The well-qualified staff work well as a team and are motivated to continue with their professional development. For example, training has helped staff gain a deeper awareness of supporting children who may have weaker areas in their learning and require extra input. Leaders review the quality of the provision well, to identify areas for improvement. They make action plans that involve the staff and encourage their input. Leaders use effective risk assessments to ensure children can play safely, and they monitor and evaluate accidents and incidents in the setting.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They complete regular assessments and monitor children's achievements to effectively plan and narrow any gaps in their learning. Leaders monitor these systems successfully to support consistent practices throughout the setting. Staff support children well in small groups to develop their good communication and language skills. They help younger children to develop early mathematical skills, such as engaging children in sorting objects into colour groups.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. They choose to spend the majority of their time outdoors. Children behave exceptionally well. Staff support children superbly to develop an understanding of how to resolve conflicts amicably. They support children incredibly well to develop exceptional levels of confidence and self-esteem. For example, staff really praise children for their ideas for solving problems on how to continue building a tower on a curved block. Children are supported to develop a superb understanding of how to keep themselves safe. For example, they complete simple assessment forms of the playroom and outdoor environment and discuss why the kitchen is a dangerous place. Staff support younger children incredibly well to feel emotionally secure in the setting. For instance, children have boxes which contain comfort objects and photographs of their families brought in from home.

Outcomes for children are good

Children receive effective support to develop the skills they need for their future learning and their eventual moves to school. They are confident, independent and eager to complete tasks, such as chopping ingredients to make savoury pastry wheels, for themselves. Children concentrate and listen attentively during adult-led group activities. Younger children enjoy expressing their emotions through enjoyable action songs. All children make good progress in the setting from their initial starting points.

Setting details

Unique reference number	EY499741
Local authority	Wiltshire
Inspection number	1120784
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	51
Number of children on roll	80
Name of registered person	TNB Garrison Early Years and Play Committee
Registered person unique reference number	RP906629
Date of previous inspection	Not applicable
Telephone number	01980 845262

Larkhill Garrison Nursery registered in 2016. It is based at Larkhill, in Salisbury, Wiltshire. The nursery operates from 8am to 4pm on Monday to Friday, during term time only. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 15 members of staff working with the children. Of these, 14 staff hold relevant qualifications at level 3, or above. The manager and deputy manager hold qualifications at level 5.

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