

Roperly Day Nursery

Gainsborough Early Years Children's Centre, North Marsh Road, Gainsborough,
Lincolnshire, DN21 2RR



Inspection date	10 January 2018
Previous inspection date	16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers works well with other agencies and professionals to support children who have special educational needs (SEN) and/or disabilities. Targeted plans are put in place to support children's individual needs.
- Children form strong emotional attachments with staff. Home visits are arranged prior to children starting, where key persons visit children in their homes. Parents are invited to bring children for settling-in sessions at the nursery. This helps children to settle well and to feel safe and secure.
- The manager spends additional funding effectively to provide additional support for children. This helps children to make good progress in their learning.
- Staff plan an inviting range of activities that children are keen to join when they first arrive. They plan for children's individual learning and identify what they need to learn next.

It is not yet outstanding because:

- Occasionally, staff do not always organise daily routines well enough to make sure that children over the age of two years are highly engaged and able to fully concentrate.
- The support for the ongoing professional development of staff is not consistently rigorous enough to raise the quality of teaching to an outstanding level.
- Staff do not gather enough information from parents when children first start, to help them to plan for children's learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children aged over two years to extend their levels of concentration and engagement to the highest level
- enhance the arrangements for identifying and addressing the professional development needs of staff, to help achieve outstanding levels of teaching
- gather more information from parents about children's prior abilities, to help plan for children's learning from the start.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and cluster manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff talk confidently about their knowledge of the signs that may suggest a child is at significant risk of harm. They know where to report concerns about children's safety and welfare. Staff promote the safe use of mobile phones in the nursery. They risk assess the environment and remove any identified hazards, helping to keep children safe. The manager and staff reflect on the service they provide for families. Recent changes to the garden provide children with further opportunities to plant and grow fruit and vegetables. This helps children to learn about how food is grown. The manager supports her staff through supervision meetings and by working alongside them. Staff discuss with the manager their key children's assessment records and how they can maintain children's good progress.

Quality of teaching, learning and assessment is good

Staff know children well and demonstrate good teaching skills. They provide children with planned activities and also time for them to explore and investigate through their own experiences. Staff share children's achievements with parents, for example, through daily discussions and written reports of their progress. This includes sharing a written summary of their child's progress between the ages of two and three years. Staff provide opportunities for children to explore through their senses. Children play with cereal and use cups to measure and pour. Staff model to children how to transfer the cereal from one pot to another, helping them to develop their hand-to-eye coordination. They use words, such as 'crunchy', to help children to develop their vocabulary and understanding.

Personal development, behaviour and welfare are good

Staff encourage children to be independent. They remind them to wash their hands prior to eating and provide them with opportunities to serve their own food at lunchtime. All children in the nursery sit together to eat meals, promoting their social skills. Children behave well. Staff give them lots of praise and encouragement, helping to raise their self-esteem. They allow children to manage risks in their play. For example, children use safety knives to cut up fruit and vegetables. Children enjoy spending time in the well-equipped garden. Older children ride on tricycles, negotiating a safe pathway to follow. Babies confidently climb up steps on larger apparatus, helping to develop their physical skills.

Outcomes for children are good

All children, including those who have SEN and/or disabilities, make good progress in their learning. Children develop their creative skills when they use brushes and sponges in paint to make marks on paper. They demonstrate their imagination when they play with toy dinosaurs. Children enjoy playing in water and use jugs and containers to measure and pour. Babies enjoy exploring their environment and taking toys and resources to staff. Children learn key skills in readiness for future learning.

Setting details

Unique reference number	EY314044
Local authority	Lincolnshire
Inspection number	1104399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	56
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	16 October 2014
Telephone number	01427 614278

Ropery Day Nursery registered in 2005. The nursery employs 10 members of childcare staff. Of these, nine hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, all year round, except for one week at Christmas and for bank holidays. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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