

Community Playcentre @ Walberton



The Recreation Field, The Street, Walberton, ARUNDEL, West Sussex, BN18 0PJ

Inspection date 11 January 2018
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a good variety of challenging and interesting activities for children to explore. Children make good progress. They enjoy learning and are eager to take part.
- Staff support babies' development well. Babies have ample opportunity to take part in sensory activities, for example, foam play, painting and exploring water.
- Partnership with parents is good. Staff communicate in several ways to ensure parents are fully involved in their children's ongoing learning.
- Managers and staff strive to continuously develop the provision for children. Since opening, the outdoor area has been developed to provide greater learning opportunities. In addition, staff have attended a range of training that has had a positive impact on their practice.
- Staff have good relationships with other settings, including the local school for which they provide wraparound care. They share information about children's next steps in learning and incorporate themes to provide a consistent approach.

It is not yet outstanding because:

- Due to the organisation of the environment, staff do not provide consistent support to children during all activities.
- Occasionally, younger children become disengaged during some routine times of the day as they are expected to sit for long periods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation of the environment to ensure that staff are able to support and extend activities
- review routine times of the day, including circle time, to ensure that all children are able to take part and can remain engaged.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector tracked some children's development and discussed their progress with their key person.
- The inspector spoke to managers, children and staff at appropriate times during the inspection.
- The inspector spoke to some parents to gain their views and feedback on the setting and on the staff.
- The inspector viewed some written documentation, including children's next steps, paediatric first-aid certificates, policies and self-evaluation plans.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Recruitment and induction procedures are thorough and ensure the suitability of staff. Managers support staff well to develop their practice and ensure they attend regular training to further develop their skills. Peer observation is fully embedded within the setting. All staff, including the manager, receive constructive feedback on how to strengthen their already good practice. Staff have individual action plans that target specific areas of their development. The manager has a good understanding of children's development. She meets with staff regularly to discuss progress and completes group tracking documents to check for gaps in learning. Safeguarding is effective. Staff have a confident knowledge of their role in protecting children from harm. They understand their responsibilities to record and report any information if they feel it necessary.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge of children's interests. They provide activities that motivate children to explore and overall, support them well. All children have opportunities to make marks and are beginning to give meaning to them. For example, younger children used stamps and pens and confidently said, 'mummy.' Older children explored a plant and used paint to create their own representation of what it looked like. Staff use number language as babies play, for example, they counted the bubbles as they popped. Older children learn about grouping objects, different sizes and names of shapes. For example, they confidently used scissors to cut out shapes and tried to name them. Staff provide good levels of challenge that inspire children to think and have a go.

Personal development, behaviour and welfare are good

Children behave well and understand what staff expect. They help to make the 'rules' and discuss what is important to them, for example, being kind to their friends. Children help to look after their environment. When a specific song is played, children immediately stop and begin to tidy away. Children are happy and have good relationships with staff. They settle quickly into the routine and play well with, and alongside, other children. Staff adhere to babies' routines. They recognise signs of tiredness and rock or pat them off to sleep. This contributes to their physical and emotional well-being effectively. Children have constant access to the outdoors. They enjoy playing imaginary games with their friends while others enjoy chasing and stamping on bubbles or using climbing equipment.

Outcomes for children are good

All children continue to make good progress from their starting points in preparation for future learning and moving on to school. They are independent and manage some tasks for themselves, such as preparing fruit and vegetables. Older children are developing good literacy skills and can recognise some letters and numbers.

Setting details

Unique reference number	EY496233
Local authority	West Sussex
Inspection number	1035191
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	30
Number of children on roll	97
Name of registered person	The Community Playcentre @ Walberton
Registered person unique reference number	RP901922
Date of previous inspection	Not applicable
Telephone number	01243 931848

Community Playcentre @ Walberton, near Arundel, registered in 2015. The nursery is open from 7.30am to 6pm from Monday to Friday, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 11 members of staff, nine of whom hold relevant early years qualifications. The manager has early years teacher status.

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