

Bright Horizons Southampton Day Nursery and Preschool



7-9 Roberts Road, Southampton, Hampshire, SO15 5DF

| | |
|--------------------------|----------------|
| Inspection date | 9 January 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Managers communicate high expectations to all and encourage staff to develop their knowledge and skills constantly. Staff work well together. They identify areas for improvement and their views are valued.
- Children enjoy a wide variety of interesting activities, toys and equipment indoors and outdoors. Staff plan a good range of activities to meet the next steps in children's learning and development. Children make good progress from their starting points.
- Parents report they are very happy with the care and education their children receive and the information staff share with them.
- Staff are attentive and act as positive role models. This helps to promote children's emotional well-being. Children are confident and behaviour is good.

It is not yet outstanding because:

- Although staff monitor individual children's progress effectively, they do not use the information fully to identify gaps in achievement between different groups of children to help them evaluate the effectiveness of learning overall.
- Systems to encourage parents to share information about their children's ongoing learning and development at home do not effectively engage all parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the systems for monitoring the progress of different groups of children, enabling weaknesses to be identified and addressed
- develop further ways to engage all parents to share information about their children's activities and achievements at home.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the manager.
- The inspector observed the children and staff at play, observed and discussed a planned activity with the manager.
- The inspector spoke to parents and read emails from parents, to gain their views of the nursery.
- The inspector discussed the self-evaluation process.
- The inspector reviewed a variety of documents and records provided by the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they have a concern about a child's welfare. Safety is a high priority. The premises are secure and risk assessments are thorough. Children learn about risks within the environment and know how to stay safe. The manager implements staff recruitment and suitability procedures well. Detailed records reflect the action taken for any accidents, complaints or incidents involving children. Staff benefit from regular supervision, team meetings and opportunities to complete training. This has a very positive impact on their ability to work successfully as a team for the benefit of the children. Strong partnerships develop with professionals, enhancing opportunities for children to get the support they need.

Quality of teaching, learning and assessment is good

Staff carefully monitor children's progress and identify any gaps in learning and development. This enables individual children to receive any additional support they may need to make progress. Staff plan and provide an interesting variety of activities for children to encourage their skills and curiosity. For example, children act as 'scientists' as they conduct experiments with ice, salt, warm water and baking soda. They speculate which chemical will help the ice to melt to free the dinosaur frozen inside. Staff ask questions that encourage children to think and link ideas. Young children focus well and engage as they experiment with toy cars on slopes in the garden. Staff encourage language development well, for instance, extending children's single words into simple sentences.

Personal development, behaviour and welfare are good

Staff develop warm nurturing relationships with the children. They speak to children calmly and provide lots of praise and encouragement, which boosts their self-esteem. Staff teach children about a healthy lifestyle through role modelling, conversations and activities. For example, children enjoy physical activity as they climb confidently on the climbing frame developing their coordination and balance well. They pedal and steer the tricycles with increasing skill. Children enjoy nutritious meals freshly prepared each day and are encouraged to drink water regularly to keep them hydrated. Staff help children to learn to respect others and to recognise their feelings.

Outcomes for children are good

All children develop the skills and confidence to get them ready for the next stage of their learning and school. Babies enjoy splashing in the water, feeling the texture of the sand and building with the blocks. They confidently explore, hide and show delight when they find hidden items. Older children use numbers, count, and match, refer to size and shape and use positional language in their play. Children throughout the nursery enjoy sharing books. They listen attentively to stories and know that print carries meaning. They make marks with a variety of items and develop the skills to help them read and write.

Setting details

| | |
|--|---|
| Unique reference number | EY492794 |
| Local authority | Southampton |
| Inspection number | 1025450 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 81 |
| Number of children on roll | 108 |
| Name of registered person | Bright Horizons Family Solutions Limited |
| Registered person unique reference number | RP901358 |
| Date of previous inspection | Not applicable |
| Telephone number | 0203 8188301 |

Bright Horizons Southampton Day Nursery and Preschool registered in 2015. It is one of many settings owned and managed by Bright Horizons Family Solutions Ltd. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery is in receipt of funding for early education for two-, three- and four-year-old children. There are 27 staff employed to work with the children, 20 of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

