

Marlborough House Nursery School

Windmill Lane, Long Ditton, Surbiton, Surrey, KT6 5JT



Inspection date	10 January 2018
Previous inspection date	18 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well together. They are good role models for children, such as interacting politely with each other. Children benefit from the secure and nurturing environment, which helps them to build positive self-esteem.
- Children behave well. They listen to staff and follow instructions successfully. Staff teach them how to keep themselves safe, such as to remain seated when eating.
- Partnerships with parents are effective. Staff keep parents well informed about their children's progress and planned activities. For example, they use online blogs and display information on a notice board, offering parents the opportunity to support children's learning further at home.
- Children successfully develop competent physical skills. They enjoy being physically active outside, where staff mix in learning opportunities, such as practising throwing bean bags into numbered baskets with 'tick tock' arms.
- The manager supports staff well to keep their knowledge and skills up to date. Staff have researched different topics and shared their new learning with each other. This has led to a consistent standard of teaching, for example, in supporting children who have special education needs (SEN).

It is not yet outstanding because:

- Staff do not organise group activities well enough to ensure that all children consistently benefit from the learning intentions.
- At times, staff do not give children enough time to think or voice their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise group activities more effectively to ensure all children benefit as much as possible from the learning intentions
- provide children with more opportunities to think and time to voice their own ideas.

Inspection activities

- The inspector observed children playing with their friends and staff in different learning environments.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector completed a joint observation with the manager of an organised activity.
- The inspector held a meeting with the manager to discuss how she supports staff, organises the nursery, and monitors children's progress and development.
- The inspector sampled a range of documents, including children's records, policies, and staff suitability checks.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to identify and report any concerns they have about children. They complete ongoing child protection training to help ensure they keep their knowledge up to date and have the relevant contact numbers to report any concerns promptly. The manager follows effective procedures to recruit new staff safely, such as obtaining relevant suitability checks. She provides staff with ongoing support to help ensure they continue to develop their individual practice. This, together with secure self-evaluation, helps to maintain positive outcomes for children. Since the last inspection, the manager and staff have made successful improvements. For example, they work more effectively with parents to support children who are learning English as an additional language, such as learning key words and phrases to help support children's needs.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of experiences that staff prepare each day, which effectively helps children to be motivated to learn as soon as they arrive. Staff understand the children in their care well. They frequently observe and document children's achievements, which helps them to plan and implement ongoing experiences to challenge children's skills further. For example, children learn about the letter 'o', and the associated sound, and staff encourage them to search for sea creatures which begin with the same letter, such as octopus. Staff work successfully with other professionals to support children's individual needs, for example, to extend their language development.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the nursery. They form close bonds with staff and other children, helping to support their good self-esteem and confidence. Children benefit from ongoing support from staff to learn how to lead healthier lifestyles. For example, during outdoor play, they learn how to identify the effects that being active has on their bodies, such as breathing faster. Staff provide healthy snacks, such as fruit, and support children well to understand the importance of personal care, such as 'washing the dirt off' their hands. Children learn how to be independent. They enthusiastically prepare themselves for outdoor play, and put their plates and cups away after snacks.

Outcomes for children are good

Children make good progress in relation to their starting points. They enjoy activities that link to their everyday experiences. For example, they go on imaginary bus rides to the local area and during outdoor play talk about what they will see as they visit 'Africa', developing their understanding of the world. They concentrate well as staff read stories, enjoy sounding out letters of the week, and sing songs with enthusiasm, which all helps to support their very early reading and writing skills well. Children prepare well for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY451360
Local authority	Surrey
Inspection number	1062886
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	30
Name of registered person	Marlborough House Nursery School Ltd
Registered person unique reference number	RP531849
Date of previous inspection	18 April 2013
Telephone number	02083986161

Marlborough House Nursery School registered in 2012. It is located in Long Ditton, Surrey. The nursery is open each weekday from 8.45am to 3.15pm, during term time only. There are seven members of staff, most of whom hold an appropriate early years qualification. Two members of staff hold a qualification at level 5, two at level 2, one at level 3, one is unqualified and the manager holds early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

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