

Farlea Kids Club (St. Lukes)



St. Lukes C of E Primary School, New Penkridge Road, Cannock, Staffordshire, WS11 1HN

Inspection date	8 January 2018
Previous inspection date	15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and her management team communicate high expectations to staff. Good priority is given to staff's professional development. Senior staff are highly qualified and skilled. They provide clear guidance, support and training to staff. As a result, the quality of teaching is continually improving.
- Children's well-being is effectively promoted. Children are supported to feel safe and secure. They settle quickly and build strong attachments to staff and positive relationships with other children.
- Staff place a strong focus on child-led play and learning. They find out and support what children enjoy and are interested and engaged in. As a result, children are confident and motivated to initiate their own play.
- Staff work well in partnership with parents. Staff continually exchange information with them to help them identify and meet children's individual care and learning needs. Parents are provided with guidance and information to support learning at home.

It is not yet outstanding because:

- There is less focus on exchanging information about children's learning with other settings that they attend, which means that these children do not benefit consistently from continuity in their learning.
- On occasions, planning does not incorporate children's next steps in learning to help support them to make even higher rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the exchange of information with other settings that children attend to provide more continuity in their learning and help them to make the best progress that they can
- focus more sharply on incorporating children's next steps into planning to help raise the potential for their learning.

Inspection activities

- The inspector observed teaching practice indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the provider, manager, staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector looked at relevant documentation and checked the suitability and qualifications of staff.
- The inspector spoke to parents and took account of their written views.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff receive ongoing safeguarding training and have a secure knowledge of child protection issues and procedures. Thorough recruitment, ongoing checks and induction and appraisal processes ensure that staff are suitable and skilled to work with children. Staff take all the necessary steps to keep the environment secure and safe for children. The provider effectively monitors the quality of all aspects of practice. Self-evaluation is ongoing and includes the views of children, parents and staff. It is used to create well-targeted action plans that lead to continual improvements in all areas of the provision. Recent improvements have led to children's higher engagement in activities and enhanced information sharing with parents. Parents are highly complimentary about the care and learning their children receive. They say their children's social and speaking skills have greatly improved since attending the provision.

Quality of teaching, learning and assessment is good

Staff spark children's interest and engagement in play and learning effectively. They create a stimulating learning environment indoors and outdoors, based on children's current interests and experiences. Children are included in choosing resources and developing themes, such as a hairdresser's role-play area, where they spend lots of time exploring, experimenting and extending their learning. Staff are curious and enthusiastic about what children do, say and feel. They successfully join and support children in their play to extend their learning. Staff make suggestions and demonstrate how to do things to help children learn new skills and knowledge. Staff engage children in conversations and help them to express their thoughts, ideas and feelings. Staff accurately assess and monitor children's progress, overall.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure. They are well prepared for any changes to their familiar routine. Older children play cooperatively as part of a group and show consideration for younger children. Younger children watch, copy and join older children in their play. Children learn how to stay safe and healthy. They enjoy spending lots of time playing outdoors and develop good control over their bodies. They make purposeful marks with chalks, they learn to use tools, such as scissors and negotiate space well with wheeled toys.

Outcomes for children are good

Children develop the key skills they need for future learning and school when the time comes. Children develop good social skills. They are confident and eager to interact with visitors. Children maintain focus on their chosen activity for long periods of time. They show good levels of energy and fascination and they persist when challenges occur. Children count items and solve simple problems of shape, size and measure. They recognise and select their name label at registration time.

Setting details

Unique reference number	218324
Local authority	Staffordshire
Inspection number	1103190
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	36
Number of children on roll	38
Name of registered person	Farlea Childcare Ltd
Registered person unique reference number	RP908370
Date of previous inspection	15 July 2014
Telephone number	07870 400258

Farlea Kids Club (St. Lukes) registered in 1998. The provision employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The manager holds a level 6 qualification. The nursery provision opens Monday to Friday during term times. Sessions are from 7.30am until 6pm. The out-of-school provision is open during school term times between 7.30am and 6pm.

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