

# Bright Gems Nursery

Lea Valley Technopark, Block 3 Lea Valley, Ashley Road, Tottenham, London, N17 9LN



## Inspection date

Previous inspection date

18 December 2017

7 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have worked effectively to develop the provision since the last inspection. All staff have reviewed their practice and set clear targets for improvement. As a result the staff team are motivated and driven to improve achievement for children.
- Children are happy and engaged in the nursery. Staff encourage children to be independent and behave well. This supports children effectively to develop important skills that help them in their future learning at school.
- Leaders take good account of the views of staff, parents, professional advisers and children when deciding what could be improved at the nursery. They use this feedback well to improve the provision for children.
- The manager and staff now benefit from regular supervision and leaders have started to monitor practice more effectively. The provider has invested in continuous staff training to drive professional development and to improve outcomes for children and their families.

### It is not yet outstanding because:

- Systems to monitor teaching are not yet sufficiently embedded to ensure practice is consistently of a high quality.
- Staff appraisal and supervision are not always effective in identifying gaps in some of the staff's knowledge and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the system for monitoring the quality of teaching, so that practice is consistently of a high standard.
- strengthen the processes for staff supervision, to help identify where some staff may need further training and support.

### Inspection activities

- The inspector took account of the views of parents spoken to during the inspection.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation, including records of children's learning, safeguarding policies and checked evidence of suitability and staff qualifications.
- The inspector held meetings with the provider, manager and deputy manager and spoke with staff and children at appropriate times throughout the inspection.

### Inspector

Catherine Greene

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to protect children and know the procedures to follow if they have any concerns. Thorough recruitment and induction procedures help ensure that adults working with children are suitable. The newly appointed manager and deputy manager have high expectations and vision and help staff to work well as a team. Staff have recently implemented new strategies to make sure any gaps in children's learning are closing quickly. However, further development is needed to ensure that leaders have an accurate picture to make sure all groups of children are making good or better progress.

### Quality of teaching, learning and assessment is good

Staff follow children's lead during play and model language effectively. Children are confident in speaking in groups and listen attentively to what others have to say. Older children are inquisitive and keen to experiment as they mix oil and water with glitter and beads. They notice and comment on the changes in colour and that the oil and water do not mix together. They problem solve and share the materials to make the mixture. Staff expand on children's developing vocabulary and introduce new words that relate to their play. Babies enjoy the texture of natural materials, and enjoy exploring in the exciting sensory play area. Staff praise children's achievements and ensure that these are shared with parents. Parents particularly appreciate being able to share children's experiences at home using the new on-line communication system.

### Personal development, behaviour and welfare are good

Staff are skilled and sensitive when welcoming all children as they arrive for the day. Children effectively build strong emotional attachments with their key person. This means that children are confident and able to develop their independence. There are good opportunities for children to play outside in the fresh air and develop their physical skills. They develop coordination as they play ball games with skittles and confidently weigh and measure as they fill the bottles on the water wall. Recent training on behaviour management has helped to ensure that children benefit from a consistent approach. Staff provide plenty of praise so that children know what they have done well to raise their self-esteem.

### Outcomes for children are good

Children are motivated to learn, as a result they are making good progress. Staff build on children's interests and give them time to explore and develop their own ideas. Children benefit from close staff interaction and become immersed in play and learning. Children particularly enjoy developing their creative and role play skills. In the role play area toddlers use the cooker and sink to mix real materials with foam and water as they wash up and make dinner for the staff. Children are developing key skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY443760
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1117927
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Bright Gems Nursery Ltd
<b>Registered person unique reference number</b>	RP903576
<b>Date of previous inspection</b>	7 July 2017
<b>Telephone number</b>	02088850304

Bright Gems Nursery registered in 2012. It is situated on an industrial estate in Tottenham Hale in the London Borough of Haringey. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. There are 10 members of staff, of whom eight hold a relevant early years qualification from level 2 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

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