

Woodlands Park Day Nursery

Woodlands Park Drive, Idle, Bradford, West Yorkshire, BD10 9SG



Inspection date

19 December 2017

Previous inspection date

26 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to continually improving practice and provision within the nursery. They listen to the views of parents and staff to address any issues and to develop clear and achievable improvement plans.
- Staff work closely with parents to find out about their individual home circumstances and children's care and development needs. There are effective strategies in place to keep them up to date and involved in their children's learning.
- Overall, staff interact well with children so that they are supported effectively as they play. They use their knowledge and their observations well to plan a range of interesting activities that help children to make good progress in their learning.
- Children's safety is given high priority. Staff follow robust risk assessments and procedures for the arrival and collection of children. They are deployed well. Staff supervise children effectively and encourage their understanding of their own safety, inside and outdoors.

It is not yet outstanding because:

- Staff do not always promptly encourage toddler and older children to talk about what they are doing in the activities they choose for themselves, to make the most of the learning opportunities provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- interact with children sooner, especially during activities they have chosen themselves, to encourage them to discuss what they are doing and more readily extend their understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained and confident in safeguarding procedures. The manager monitors staff knowledge and understanding of child protection issues well, for example, by using regular quizzes. She follows robust recruitment procedures and vigilantly checks staffs' suitability. New staff receive a detailed induction to help ensure they have a good understanding of their role and responsibilities. The manager demonstrates strong leadership and has clear plans in place to make even further improvements to the provision. She offers good coaching and support to staff to help further develop their practice. For example, staff benefit from regular supervisory sessions, staff meetings and targeted training opportunities to help increase their skills and knowledge. The management team and staff monitor children's learning closely to help ensure they quickly identify and address any gaps.

Quality of teaching, learning and assessment is good

Staff are skilled at helping children develop good communication skills. Those working with babies encourage them to babble and make sounds to help extend their emerging language. Staff support children's mathematical understanding well. They provide regular opportunities for children to count, compare and estimate. Older children use their imagination well. For example, they play cooperatively outdoors to create a pirate bridge using crates and planks of wood. Staff encourage their thinking skills, generally, as they pose questions, such as, 'How many crates will we need' and 'Do you think this is long enough?' They provide older children with a range of resources which encourage them to make links in their learning. For instance, they use rolled up paper to make telescopes and use their writing skills to design treasure maps.

Personal development, behaviour and welfare are good

Children are well supported as they settle at the nursery, change rooms and move on to school. Children make strong bonds and attachments with staff and their peers and demonstrate that they are happy and settled. Staff caring for babies know their routines and care needs well and follow them according to parents' wishes. Children's behaviour is good and they are praised for their achievements. Staff foster children's independence well. For example, children are learning to manage their own personal care needs and make choices in their play. Children learn about the importance of good health. They benefit from plenty of fresh air, exercise and well-balanced meals that meet their individual requirements.

Outcomes for children are good

All children make good progress and develop the skills they need to be ready for their move on to school. Children enjoy singing action rhymes. They listen carefully and follow instructions well. Children practise their early writing skills when they make marks, such as in sand, foam and rice. Toddlers and babies develop good physical skills, such as climbing up and down stairs and grasping paint brushes.

Setting details

Unique reference number	EY475462
Local authority	Bradford
Inspection number	1119593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	203
Name of registered person	Woodlands Park Day Nursery Limited
Registered person unique reference number	RP911581
Date of previous inspection	26 November 2015
Telephone number	01274 622776

Woodlands Park Day Nursery registered in 2014. The nursery employs 30 members of childcare staff. Of these, two hold early years qualifications at level 6, one holds an early years qualification at level 5, 25 hold early years qualifications at level 3 and one at level 2. The nursery opens Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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