

Little Champs Day Nursery

41 St. Johns Street, WELLINGBOROUGH, Northamptonshire, NN8 4LG



Inspection date	19 December 2017
Previous inspection date	26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly into the nursery. Staff are enthusiastic, kind and caring and they are good role models for the children in their care. Children form close relationships with staff, which support their emotional well-being.
- The manager and staff have high expectations for all children. Staff use effective teaching skills to help all children make good progress.
- Partnerships with parents are strong. Staff successfully engage parents in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development.
- The manager evaluates her nursery well and takes into account the views of parents and staff. For example, she recently identified that children's mathematical development could be further supported so she has increased the opportunities for children's learning in this area.

It is not yet outstanding because:

- Staff have not given enough consideration to how they can best support the learning of children who prefer to spend their time outdoors throughout the day.
- Sometimes, staff do not extend activities to the highest level to help children think critically and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children who choose to learn outdoors more opportunities to play and learn in their preferred environment
- extend activities to help children to develop their critical thinking and problem-solving skills.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the nursery management.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including a range of policies and procedures and evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their role to protect children and what to do in the event of a concern. The manager puts procedures into place which help to ensure that new and existing staff are suitable to work with children. The manager supports her staff well and encourages them to have a shared approach to continuously improving outcomes for children. She monitors children's progress closely so any gaps in their learning are quickly identified and addressed. Working in partnership with other professionals is a strong aspect of practice. The manager understands the importance of working with other agencies to help and support children. She has established effective methods of sharing information to help to provide consistency in children's care and learning.

Quality of teaching, learning and assessment is good

Overall, staff have a good understanding of children's learning needs. They observe and assess children's development well and use this information to provide activities which engage and motivate children. Their language development is promoted well. For example, children are eager to tell familiar stories using puppets which bring the story to life. Staff use subtle questioning and actively listen as children recall the story and excitedly talk about what will happen next. Children's mathematical development is promoted well. Staff play games with children, jumping on numbered mats and excitedly recognising the numbers which they shout out. They talk about different shapes and staff introduce new words, such as 'cylinder' and 'cube'.

Personal development, behaviour and welfare are good

Staff are good role models for children. They speak to each other and children with respect. This is reflected well in children's behaviour towards each other. Toddlers learn to play cooperatively as staff sensitively encourage them to share toys with their friends. Older children are eager to help in tasks, such as tidying up toys before lunch. Children have access to fresh air and exercise daily and benefit from healthy meals and snacks. They learn about their own and other people's similarities and differences. For example, they take part in activities which explore festivals of different cultures, such as Divali and Ramadan.

Outcomes for children are good

Children make good progress from their starting points during their time in the nursery. This includes children who have special educational needs and/or disabilities and those in receipt of additional funding. Children are confident and are developing good social skills. They concentrate intently as they use cameras in the setting to take pictures of each other at play. This helps their early understanding of using technology. Children are developing the skills and knowledge for their next stage of learning, including their eventual move on to school.

Setting details

Unique reference number	EY453123
Local authority	Northamptonshire
Inspection number	1066295
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	66
Number of children on roll	86
Name of registered person	Everyday Champions Centre
Registered person unique reference number	RP903481
Date of previous inspection	26 March 2013
Telephone number	01933442639

Little Champs Day Nursery registered in 2012. The nursery employs 15 childcare staff of whom 13 hold relevant childcare qualifications at level 3. The manager holds a relevant childcare qualification at level 6. The nursery opens Monday to Friday, all year round except for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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