

Cheeky Monkeys Day Nursery



Cheeky Monkeys Day Nursery, 107 Redcar Road, Marske-by-the-Sea, REDCAR, Cleveland, TS11 6HU

Inspection date 18 December 2017
Previous inspection date 7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong links are established with local schools. Staff provide teachers with important information and share with them details of children's progress and agree shared targets for development. This helps to promote continuity of children care and learning well.
- Staff have a good understanding of how children learn overall. They make effective use of individual children's observations and assessments. Staff take account of children's interests and next steps in learning and use these to inform the planning of activities.
- Staff are attentive and children form close, trusting relationships with them. Babies receive lots of cuddles helping them to feel happy and settled.
- Partnerships with parents are very strong. Staff warmly welcome all parents on arrival and share any necessary information. Parents state they are particularly impressed with the progress their children make and the information they receive.
- Children behave well and play cooperatively. Staff are good role models and provide clear and consistent explanations and gentle reminders of expectations.

It is not yet outstanding because:

- At times, some activities for younger children are not organised in the most effective way to fully involve children and build on their learning.
- The manager does not routinely use contributions from staff and parents to better inform the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on planning activities for younger children in order to build on their learning even further
- improve the systems for self-evaluation to include the views of staff and parents.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching throughout the nursery and assessed the impact on children's progress. She spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete regular and relevant training. They understand how to identify signs of abuse and are aware of the correct procedure to follow if they have any concerns about a child's welfare. Staff carry out regular risk assessments and take prompt action to promote children's safety. Robust recruitment procedures are implemented. This helps to ensure that staff are suitable to be in contact with children. Staff have a good understanding of the requirements of their roles. The manager works alongside her staff. She monitors their practice closely and ensures that their ongoing professional development is promoted well. The manager monitors children's progress effectively. She ensures that any gaps in children's learning are identified and swift action is taken to close gaps.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities in all areas of the nursery, from which children readily choose. Staff follow children's individual interests and overall capture opportunities to build well on younger children's learning. For instance, babies enjoy exploring with sand and water as staff extend their sensory play and support their small-muscle skills effectively. Staff build older children's speaking and listening skills well. For instance, staff encourage children to look at the characteristics of the snowman, linking to their own features. Staff regularly evaluate children's learning and monitor their progress. They share children's key achievements with parents to help keep them informed of their child's ongoing progress.

Personal development, behaviour and welfare are good

Staff have a nurturing approach and know the children well. Good settling-in procedures help children and babies to quickly feel at ease. Staff gather information from parents about children's care needs and capabilities before they start. Children demonstrate high levels of independence. Older children take care of their own personal needs and are eager to take on tasks. For example, they distribute plates and cups to their friends and serve their own food at mealtimes. Children develop a positive understanding of the importance of good health and hygiene during daily routines. They enjoy daily outdoor play, riding wheeled toys around the road track, operating a crossing patrol while talking about how to cross the road safely.

Outcomes for children are good

Children make good progress from their individual starting points. They are well prepared for their next stage in learning and eventual move on to school. Children participate enthusiastically in activities and maintain good levels of concentration during play and group activities, such as circle time. They have good opportunities to enjoy imaginary play, follow their own ideas and explore new possibilities. Children build meaningful friendships and develop good social skills.

Setting details

Unique reference number	EY290174
Local authority	Redcar & Cleveland
Inspection number	1104223
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	54
Number of children on roll	92
Name of registered person	AAM & Sons Limited
Registered person unique reference number	RP903801
Date of previous inspection	7 October 2014
Telephone number	01642 775587

Cheeky Monkees Day Nursery registered in 2004. The nursery employs ten members of staff, all hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round from 7am until 6pm and provides funded early education for two-, three- and four-year-old children.

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