

# Busy Bees Day Nursery at Preston Ashton House



Ashton Park, Pedders Lane, Ashton-on-Ribble, Preston, PR2 1HL

<b>Inspection date</b>	13 December 2017
Previous inspection date	12 December 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Gaps in children's learning are promptly identified through accurate assessment and early support implemented when needed. All children are making good progress. This includes children who have special needs and/or disabilities and those who speak English as an additional language.
- The passionate management team regularly seeks the views of children, parents and staff. It has high expectations of staff and what children can achieve. The manager sets targeted plans to ensure ongoing improvements across all aspects of the nursery.
- Staff establish effective partnership working with parents, using a range of methods. They provide a variety of ideas for parents to continue children's learning at home.
- Children behave very well. Children are kind, caring and considerate and play cooperatively together. Their physical and emotional well-being is promoted effectively

### It is not yet outstanding because:

- Staff in the baby room do not consistently support children to remain engaged in meaningful play.
- At times, staff give more focus on the more confident children during activities and do not consistently ensure that others are as highly engaged and challenged in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to enable children in the baby room to be more fully engaged in their play
- enhance the experiences in activities of the quieter and less confident children, and ensure that all children are highly challenged and engaged in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and understand their role in safeguarding children. Staff are deployed effectively throughout the day. Ratios are consistently maintained to ensure children are kept safe and secure and their needs are met effectively. Staff follow comprehensive procedures to record and deal with accidents and injuries appropriately. There is a rigorous programme of staff supervision, monitoring and training to raise the quality of teaching and learning. Following training attended, staff provide children with enjoyable activities that promote their imagination and creativity skills. Staff establish strong partnership working with parents and other professionals and additional funding is used effectively. For example, resources have been purchased to promote children's physical development and early writing skills in preparation for school.

### Quality of teaching, learning and assessment is good

Staff share ongoing information with parents. They establish what children can already do and share plans for what they need to learn next. Staff promote children's language well in a range of ways. For example, they use stories, songs and role play to encourage children to talk about their experiences and ideas. Babies enjoy copying facial expressions and gestures as staff talk and sing to them. Children experiment with the different shapes and work out what patterns they can make when they draw around them. Staff use a variety of methods to promote children's early mathematics and literacy skills.

### Personal development, behaviour and welfare are good

Children form a strong bond and attachment with staff and arrive with excitement and enthusiasm. Staff are good role models and give gentle reminders of expectations to children. Children are eager to volunteer to help to carry out small tasks, such as tidying away their toys. Staff use a range of methods to help children to learn about their own feelings and those of their peers. Children enjoy exploring the outdoors and playing with vigour and energy. They learn to put on their own coats and hats and develop strong independence and self-care skills.

### Outcomes for children are good

Children develop confidence, self-assurance and resilience. They are motivated and eager to explore, experiment and try new things. Children are keen to take part in activities and are enthusiastic in their learning. They listen attentively to others and take turns to express their own ideas. Children acquire the skills they need for future learning. All children, including those who have special needs and/or disabilities and who speak English as an additional language are making good progress.

## Setting details

<b>Unique reference number</b>	309355
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1119147
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	161
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	12 December 2016
<b>Telephone number</b>	01772 726696

Busy Bees Day Nursery at Preston Ashton House registered in 1994. The nursery employs 41 members of childcare staff. Of these, 29 hold appropriate early years qualifications to at least level 2, including one staff member who holds a qualification at level 6, one member holds a qualification at level 5 and 16 hold a qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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