

Bubbles Day Nursery

Bubbles Day Nursery, 98-100 Grange Crescent, LINCOLN, LN6 8DA



Inspection date	14 December 2017
Previous inspection date	22 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager has a strong vision for the nursery. Practitioners are deeply committed to providing children and their families with high-quality early years experiences. They seek the views of parents and children when evaluating the quality of the service they offer.
- Children and babies enjoy the time they spend in the nursery. They show high levels of motivation as they explore the play areas confidently. An effective key-person system helps children to develop a sense of belonging and build strong bonds with practitioners.
- Practitioners are calm, patient role models and demonstrate respectful behaviour. Children follow their example as they show kindness, share resources and play harmoniously.
- Practitioners follow children's developing interests and are knowledgeable about their care needs. Practitioners respond to children immediately, helping them to feel emotionally secure and valued.
- Parents say they are very happy with the service provided by the nursery. They are very complimentary about the practitioners and the support they offer.

It is not yet outstanding because:

- Practitioners do not always effectively use information from observations and assessments of children's learning to promote their learning and development even further.
- Practitioners do not collect detailed information from parents about what their children already know and can do to inform their initial assessments when children first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the way information gathered from observations and assessments is used to help plan precise next steps in learning for all children
- obtain further information from parents about what their children already know and can do when they first start at nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Practitioners attend training on child protection and understand the possible signs and symptoms of abuse. They know the steps to take to make a referral if they have concerns about a child in their care. Practitioners are safely recruited and they are well supported to develop the knowledge and skills they need to help ensure children are kept safe. The manager monitors practitioners' suitability and makes sure they are clear about their roles and responsibilities. She also monitors the quality of teaching to ensure this has a positive impact on children's learning. Practitioners make good use of additional funding to meet children's individual needs. An effective programme of supervision is in place. The deployment of practitioners is organised well. This helps to ensure that children are safe and well supervised, indoors and outdoors.

Quality of teaching, learning and assessment is good

All practitioners have a very good understanding of how children think and learn. Practitioners are well qualified and experienced. They are good teachers who provide children with a range of activities across all areas of learning. Children's listening and attention is well promoted. Older children sit well and join in with the repeated refrains of the story. They then go outside and act out the story as a group. Practitioners use small-group activities increasingly to target specific aspects of children's development. Practitioners ensure a balance of adult-led and child-led play opportunities. The babies and toddlers enjoy playing with the cooked pasta, they develop their small-muscle skills as they handle the pasta and let it run through their fingers. Practitioners work in very good partnership with parents and with other settings that some children attend. Children benefit from the shared approach that supports their learning

Personal development, behaviour and welfare are good

Practitioners have a nurturing approach and know the children well. Good settling-in procedures help children and babies to quickly feel at ease. The well-planned and well-resourced environment means children have access to an interesting range of activities that helps to promote good behaviour. All children benefit from daily outside play in the fresh air and sunlight. Children's good health is further promoted through the provision of healthy food and drink. Practitioners successfully organise mealtimes as a way to help children to develop coordination and very good levels of independence. Practitioners provide them with opportunities to learn about cultures and festivals.

Outcomes for children are good

Children and babies make good progress. They select toys with confidence and decide where they want to play. Children are curious as they explore and form firm friendships with each other. They play imaginatively and eagerly express their ideas. Children join in with familiar rhymes and also enjoy learning new Christmas songs. They are well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY474622
Local authority	Lincolnshire
Inspection number	1102970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	40
Name of registered person	Bubbles Daycare (Lincoln) Ltd
Registered person unique reference number	RP902639
Date of previous inspection	22 May 2014
Telephone number	01522 692000

Bubbles Day Nursery re-registered in 2014. The nursery employs 10 childcare practitioners. Of these, three hold appropriate early years qualifications at level 3, three at level 2, two at level 6 and one with early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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