

Alpha Out of School/Holiday Club

Wyborne Primary School, Footscray Road, London, SE9 2EH



Inspection date 12 December 2017
Previous inspection date 10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and show they feel safe at the setting. They develop secure bonds with staff and their friends.
- Managers and staff provide children with warm and caring interactions. They form very good relationships with the children and take time to get to know them well.
- Staff engage in children's play effectively, supporting them to develop their imaginative, language, communication and physical skills effectively.
- Parents are very complimentary about the club. There is very good communication between staff and parents. For instance, staff exchange important information with parents on a daily basis to meet children's individual needs.
- Staff are vigilant about children's safety. They implement the routines, policies and procedures effectively to keep children safe. For example, they check all play areas are safe and secure before children arrive, and work together efficiently to supervise children well.

It is not yet outstanding because:

- Occasionally, staff do not allow some children the time they need to think about how to solve their own minor disputes and problems among themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to support children to develop their problem-solving skills, to enable them to manage minor disputes between themselves.

Inspection activities

- The inspector spoke to parents, staff and children during the inspection and took account of their views.
- The inspector observed children's activities indoors and outdoors.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector held a meeting with the management team.
- The inspector invited the manager to complete a joint observation.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a very good understanding of their role in safeguarding children. All staff have received safeguarding training and know the procedure to follow should they have a concern about a child's well-being. The robust staff recruitment process helps to ensure that staff are suitable to work with children. Staff are provided with lots of support and guidance to continually improve their skills and the quality of the club. They work very well together to provide a safe and secure environment for the children. Information is shared on a regular basis to ensure parents are involved in their children's achievements at the club. The club has very good links with the school that the children attend, which creates continuity of care for the children and their families. The management team uses self-evaluation effectively to help enhance the environment for children. The team regularly reviews the plan to identify and target priorities for improvement.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff make sure they plan activities and experiences that reflect the children's interests. As a result, children quickly engage in activities when they arrive and are eager to find out what is available for them to do. Children confidently interact with each other. They enjoy playing games and using their creative skills to construct a marble run. Children have good opportunities to practise and develop their confidence in communication and language skills. Staff engage children in conversations that help them to think and plan while sustaining their interest. Children have the opportunity to take part in creative activities to develop their own ideas. For example, staff provide the children with a range of resources so they can create their own baubles.

Personal development, behaviour and welfare are good

Staff help children to develop confidence and independence very well. For example, older children 'buddy up' with the younger children to support them to participate in all club activities. This also helps, along with the effective key-person system, to settle younger children in the club very quickly. Staff talk to the children about their daily experiences at school. This gives children a chance to share their achievements. Children develop good levels of self-esteem and a sense of ownership of the club. They are confident to approach staff to request their support. They have good opportunities to be active and spend time outside in the school playground.

Setting details

Unique reference number	EY298937
Local authority	Greenwich
Inspection number	1092182
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	18
Name of registered person	Alpha Chains Ltd
Registered person unique reference number	RP901203
Date of previous inspection	10 June 2015
Telephone number	0208 859 3586

Alpha Out of School Club registered in 2005. The club opens Monday to Friday during term time, from 7.30am until 9am and from 3pm until 6.30pm. There are two members of staff who work with the children. One member of staff has a qualification at level 2 and the other has a qualification at level 3.

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