

Hornsey Day Nursery

504a Hornsey Road, LONDON, N19 3QW



Inspection date	13 December 2017
Previous inspection date	19 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers are passionate in their drive to achieve and sustain an outstanding service for children and parents. They conscientiously evaluate all areas of the provision to drive forward improvements.
- Managers place a high priority on developing staff skills and expertise. For instance, they use robust systems to monitor the quality of teaching. They support staff well to reflect upon their own strengths and areas for development.
- The excellent key-person system ensures that children form secure emotional attachments with the staff. Children are extremely happy and settled within the nursery.
- The nursery caters for children aged under two years. Therefore, staff place a strong emphasis on helping children to develop superb social, physical and communication skills, forming a solid foundation for their future learning. Children who speak English as an additional language become fluent in English as their language develops.
- Children show high levels of enjoyment and engagement in activities. For instance, babies explore a tray of soapy water by splashing with their hands. They are amused and delighted as bubbles fly into the air, which prompts them to splash even harder.
- Toddlers begin to understand how they can differentiate their movements to create a range of marks. For example, they use their fingers and paintbrushes to paint dots and lines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of all parts of the excellent routine to maximise children's enjoyment and learning throughout the day.

Inspection activities

- The inspector observed a range of indoor activities, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the managers. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views alongside parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified staff show a strong commitment to continuous professional development. For instance, staff with teaching qualifications have further strengthened their understanding of how babies and toddlers learn and develop. This enables them to provide an exceptional range of suitably challenging activities which supports the children's already excellent progress towards the next stages in their development. Safeguarding is effective. Managers have formulated robust policies and procedures to ensure that the nursery is safe and secure. They provide regular training and guidance for staff to ensure that these are put into practice. Staff have a comprehensive understanding of their role in protecting children from harm. They know the signs which might indicate a child is at risk and understand how to report any concerns.

Quality of teaching, learning and assessment is outstanding

Staff have a thorough understanding of each child's interests and abilities, based on their interactions and play with the children and the information they exchange with parents. They make regular, accurate assessments of children's progress to identify what they need to learn next. Staff work exceptionally well with parents to help prepare children for the next stages in their development. Where appropriate, managers seek guidance from specialist professionals to ensure that all children achieve as much as they can. Staff regularly re-evaluate the excellent routines to ensure that children enjoy and achieve as much as possible throughout the day. For instance, they plan to introduce a wider range of resources to engage children during less stimulating parts of the sessions, such as care routines.

Personal development, behaviour and welfare are outstanding

Staff use gentle guidance to help nurture children's understanding of routines and boundaries. For instance, they use songs to alert children to specific parts of the nursery day, such as tidy-up time. Children become independent and develop excellent personal skills right from the start. For instance, as soon as they are able, babies learn to wash their hands and begin to feed themselves. Toddlers learn to drink from open cups and confidently select their fruit at snack time. Although the nursery has no outdoor space, staff provide excellent opportunities for outdoor learning through daily outings. For example, they take activities and resources for children to enjoy at the local park. Staff say that children benefit greatly from the abundance of sights, sounds and sensations outdoors which enhance their well-being and stimulate their learning

Outcomes for children are outstanding

Children show exceptionally high levels of enjoyment in their learning and confidence in their own abilities. Toddlers assertively initiate interactions with staff and visitors to the nursery. Children develop excellent physical skills through the wealth of opportunities to practise their large and small muscle movements. Babies delight in throwing and rolling plastic balls and enjoy the challenge of posting them into holes in a box.

Setting details

Unique reference number	EY468748
Local authority	Islington
Inspection number	1069765
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 1
Total number of places	25
Number of children on roll	30
Name of registered person	Bright Child (Hornsey) Ltd
Registered person unique reference number	RP533033
Date of previous inspection	19 June 2014
Telephone number	02073055744

Hornsey Day Nursery registered in 2013. The nursery opens Monday to Friday from 7.30am until 6.30pm for most of the year. The nursery employs 10 members of staff, all of whom have a relevant childcare qualification. Seven have qualified teacher status, one has a level 6 qualification and two are qualified at level 3.

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