

# Chatterbox Pre-School

Fernhill Heath Memorial Hall, Droitwich Road, Fernhill Heath, Worcestershire, WR3 8RJ



<b>Inspection date</b>	13 December 2017
Previous inspection date	4 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a clear understanding of how to support children in their learning and development. They take an active role in children's play and provide a challenging range of activities to help support children's all-round development.
- Children enjoy the time they spend at the pre-school. They are confident in their surroundings and are able to make independent choices about the activities they wish to take part in.
- Children behave well. They are kind to each other, respectful of their environment and happy to share and take turns.
- Parents spoken to on the day of inspection are extremely positive about the pre-school. They say that their children are very settled and happy at the setting. They feel that staff are helping their children to progress well in preparation for their move on to school.
- Staff carefully observe, monitor and track children's development to ensure they identify any gaps promptly and help all children to make good progress.

### It is not yet outstanding because:

- Staff do not always give all parents enough information about the plans for children's future learning needs and how these can be followed up at home.
- Systems for monitoring and evaluating the good practice are not yet highly focused to improve standards to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on information sharing to ensure that all parents are aware of the plans for children's next steps for learning and involve them in planning how these are to be followed up at home
- strengthen the systems for self-evaluation in order to continue to drive further improvements and raise the quality of teaching to the highest possible level.

### Inspection activities

- The inspector observed the staff engaging with the children in a range of activities.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about safeguarding and wider child protection issues. They are confident with the process to follow to share concerns about children's welfare. Staff maintain a safe environment and keep children safe. For example, they use effective risk assessments to help identify when the outdoor area is too icy to play on. In this instance, they provide other suitable physical activities for children to enjoy indoors. Staff receive good support from managers, including regular supervision meetings and further training, to help enhance their practice and knowledge. This helps to maintain the current good standards.

### Quality of teaching, learning and assessment is good

Staff use information gathered from parents when children are new to the setting to help identify what children need to learn next. They build on this knowledge using their own observations of children. Activities provided are based on children's current interests and have a clear learning intention. Staff provide plenty of opportunities for children to be creative. For example, children enjoy using a range of different paper shapes and other resources to help create their own snowman picture. Staff support them further when they request glitter to complete their creations. Children show pride in their finished work as they confidently show it off to their friends and staff.

### Personal development, behaviour and welfare are good

Staff help to promote children's confidence and well-being. They use plenty of praise and encouragement when children join in with new experiences. Children are becoming independent. They learn to manage their own self-care needs, such as washing their hands after using the toilet and before meals and snacks. Children's good health is promoted well. Staff offer children a range of healthy and nutritious snacks. They offer children who are reluctant to taste new fruits praise and encouragement when they do try them.

### Outcomes for children are good

Children enjoy joining in with songs and rhymes with their friends during group activities. They are encouraged to contribute their thoughts and feelings and talk about recent experiences. Children learn to concentrate for longer periods of time. They stay focused as staff read favourite and familiar stories. Children are developing good mathematical skills. They confidently identify colours and different shapes. Children use their imaginations as they play. They work cooperatively with each other as they use chairs to make a pretend ambulance and take turns at being the driver. All children are gaining a range of skills in readiness for school.

## Setting details

<b>Unique reference number</b>	205213
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1103087
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	30
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Chatterbox Pre-School Committee
<b>Registered person unique reference number</b>	RP905265
<b>Date of previous inspection</b>	4 September 2014
<b>Telephone number</b>	07540142551

Chatterbox Pre-School registered in 1993. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during term time only. Sessions are from 8.30am until 5.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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