

Childminder Report

Inspection date

13 December 2017

Previous inspection date

23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children quickly settle with the childminder and develop secure attachments to her. She creates a nurturing environment and uses praise effectively to build children's self-esteem. They are confident, independent and the youngest children happily cooperate with simple routines and boundaries.
- Children make good progress in their learning. The childminder makes regular assessments of their development and identifies what they each need to learn next.
- The childminder uses good teaching strategies to support children's learning as they play. She watches children carefully and responds to their interests. She models how to use paintbrushes, praises all their attempts and gives children time to keep trying.
- The childminder uses real-life experiences and children's questions to help them learn about how people are similar and different. Older children play alongside younger children and they show that they can share well and think about the needs of others.
- The childminder works in partnership with parents to help children develop healthy eating habits. They discuss children's routines, food preferences and self-care skills.

It is not yet outstanding because:

- Occasionally, activities and resources are not meticulously planned to offer children extended opportunities to explore and experiment in their own way.
- The childminder has not used highly focused professional development to deepen her understanding of the very highest quality teaching to strengthen her practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and experiment in their own way
- focus professional development more precisely on deepening an understanding of the very highest quality teaching to further improve practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including qualification and training certificates, and discussed the childminder's safeguarding procedures.
- The inspector spoke to the children during the inspection and had a discussion with the childminder's assistant.
- The inspector took account of the views of parents through written feedback they had provided.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder is proactive and makes good use of information and support for the local authority to review her procedures. Since her last inspection, she has improved her understanding of the skills children need to develop to be effective learners. Children regularly show determination and concentrate. Safeguarding is effective. The childminder has a good understanding of how to recognise and deal with concerns about children's welfare. She regularly attends training to make sure she has the most up-to-date information about the local procedures to follow to protect and support children. The childminder has strong and established partnerships with the local nursery and school that help her support children as they move on from her care. She effectively supports and monitors the work of her assistant who works with her occasionally.

Quality of teaching, learning and assessment is good

The childminder is qualified, experienced and has a good understanding of child development. Effective partnerships with parents enable her to discuss children's learning and talk about what children can do at home. The childminder systematically reviews children's development to identify if they are achieving at an expected level for their age and carefully monitors their progress. Children are keen learners and younger children enjoy having a go at using paintbrushes. The childminder captures their interest by pointing out the drips of water and models how to move them around to make different marks. She gives children time to repeat their actions and refine the coordination they need to put the brush in the water pot. The childminder observes children as they play and joins in to extend their learning. Children copy her actions and repeat her words as they take it in turns to point to different parts of their body.

Personal development, behaviour and welfare are good

Children thrive in the warm and welcoming environment the childminder creates. She values all children's contributions and older children confidently sing her the songs they have learned at nursery. Younger children enjoy the repetition of simple daily routines and get involved in organising equipment for nappy changing. The childminder talks to parents about what children enjoy eating at home and the new foods she will offer them. She supports children to try using different cups and to develop the self-help skills they will need to be ready for nursery and school. The childminder attends a range of activities to give children the chance to play in larger groups and develop their social skills.

Outcomes for children are good

Children make good progress in their development. Younger children take delight in pointing to their nose, eyes and ears during games and enthusiastically experiment with a wide variety of speech sounds. They show they have an early understanding of counting and say some number names as they point to their slices of banana. Older children are starting to understand how to keep themselves safe and help tidy away toys to stop younger children tripping on them.

Setting details

Unique reference number	EY318621
Local authority	Barnsley
Inspection number	1087248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 May 2014
Telephone number	

The childminder registered in 2006 and lives in Mapplewell, near Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays and occasionally works with an assistant. The childminder has an early years qualification at level 3 and provides funded early education for three- and four-year-old children.

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